

Newdigate Pre School

Village Street, Newdigate, Dorking, Surrey, RH5 5DJ



Inspection date

18 April 2016

Previous inspection date

13 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly experienced staff have an excellent understanding of how to motivate children. They provide exciting learning opportunities which enable children to explore and become independent learners.
- Children make excellent progress in their learning, taking into account their starting points. Staff are committed to working closely with parents and other professionals to support children's development. Any gaps in children's learning have closed or are closing rapidly.
- Children have highly stimulating opportunities to explore the outdoor area. Children flourish as they explore the natural environment and learn about the wider world.
- Partnership working with parents is highly effective. Parents are fully involved in their children's learning and are encouraged to continue this at home, for example, by borrowing books.
- Observations and assessments of children's learning focus on their individual needs and stage of development. Staff work hard to identify children's current interests and how best to support their excellent progress.
- Children's behaviour is admirable. Children have an impressive understanding of the setting's rules and what staff expect from them. Children are polite and exceptionally well mannered.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the excellent support for children to practise completing manageable tasks independently.

Inspection activities

- The inspector observed the quality of teaching and interactions between staff and children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector discussed children's development and next steps with staff and tracked children's progress.
- The inspector spoke to parents and viewed written feedback to gain their views.
- The inspector took part in a joint observation with the manager.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers and staff are highly reflective and continuously strive for improvement. Managers consider the views of parents and children at all times, fully involving them in any improvements. Recruitment procedures are extremely robust. The manager has excellent relationships with staff. She works closely with them to achieve their professional goals and rigorously monitors the impact this has on the quality of teaching. For example, staff make excellent use of their training to promote first-rate teaching in woodland environments. Safeguarding is effective. Staff have an excellent knowledge of their responsibility to keep children safe, including child protection procedures.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of the local environment to promote children's learning. Overall, their teaching skills are awe-inspiring. They generally make the very best use of all learning opportunities during activities, although they very occasionally miss opportunities to encourage children to complete some small, routine tasks for themselves. Staff expertly provide challenge and encourage children to think. For example, children rummage through foliage and mud to search for minibeasts. They make homes for worms from twigs and decorate crowns with moss, fern and other natural resources found on their 'treasure hunt'. Children demonstrate a highly impressive confidence while exploring. They climb trees and stacks of logs without hesitation, and all are eager to have a go. Children have excellent imaginations and talk confidently. They demonstrate impressive knowledge, for example, as they enthusiastically explain where animals live.

Personal development, behaviour and welfare are outstanding

Children have extremely secure relationships with staff. Children settle immediately and have an excellent understanding of the routine. Children have an impressive knowledge of personal safety and know what staff expect from them when on trips to the woods. For example, children confidently show staff the agreed boundary lines and talk about how to look after the environment. Staff encourage children to make independent decisions and solve problems. For example, they encourage them to consider the safest way to cross a stream and provide many opportunities for them to work together in small groups to achieve certain outcomes. Children are highly independent and have an extremely confident knowledge of hygiene procedures. For example, they confidently discuss the importance of washing their hands to get rid of the germs and mud.

Outcomes for children are outstanding

Children are exceptionally well prepared for school. They are confident communicators, developing excellent literacy skills. For example, they eagerly have a go at writing their name. Children have exemplary social skills and are extremely kind towards others.

Setting details

Unique reference number	122674
Local authority	Surrey
Inspection number	825303
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	44
Name of provider	Newdigate Pre-School Committee
Date of previous inspection	13 July 2010
Telephone number	01306 632882

Newdigate Pre-School registered in 1995, and it has been established in the village since 1970. The pre-school is open Monday to Thursday from 9am until 3.20pm and on Friday from 9am until midday, term time only. It employs seven members of staff, all of whom hold appropriate qualifications from level 2 to level 6. The pre-school receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

