

The City Kids Club

Bishop King C E Community Primary School, Kingsway, LINCOLN, LN5 8EU



Inspection date

15 April 2016

Previous inspection date

7 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management and staff team uses self-evaluation well to identify and address areas for improvement and to maintain good standards.
- Staff provide resources that children can use to support their play. As a result, children are keen to join in and remain engaged in purposeful play.
- Staff are positive role models for children, promoting their understanding of expected behaviour. As a result, children have good social skills and make friends easily. This promotes their overall well-being.
- Children are happy at the club and enjoy the interaction and activities with staff and their peers.
- Staff are vigilant about children's safety. They implement robust procedures to keep children safe and to provide a secure environment. They enable children to develop knowledge of risks in the environment. This helps children to understand how to play and learn safely.
- Children have a good awareness about the importance of leading a healthy lifestyle. They enjoy a variety of nutritious snacks and have opportunities every day for physical exercise.

It is not yet outstanding because:

- Information about children's individual learning and development is not routinely shared between school and the club to enable staff to provide experiences that complement what children are learning in school.
- Although managers observe staff's practice, they do not focus professional development sufficiently on raising the standard of interactions with children to the highest quality to help them benefit as much as possible from their time in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with the school and exchange more information that enables staff to complement the learning that takes place there
- build further on opportunities for staff to develop their skills in supporting children even more effectively, so they benefit as much as possible from their time at the club.

Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the provider, the area manager and the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of staff's suitability, qualifications and training.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Good progress has been made since the last inspection. The setting has addressed all the actions that were raised. For example, all the blind cords which were hanging down from all windows are now all hooked up and out of the way for safety. The arrangements for safeguarding are effective. Staff are knowledgeable about how to protect children and the course of action to take if they have concerns about a child's welfare. The management and staff team reviews and evaluates the quality of the provision effectively. They provide questionnaires for children and parents to share their opinions and views. Recruitment and selection procedures are clear. Vetting procedures to assess staff's suitability are thorough. The partnerships with parents are good and there are some links with school staff. Staff support each other well and are led by an effective manager. Parents are happy with the care and attention their children receive. They comment that their children are happy and want to stay as long as possible at the club.

Quality of teaching, learning and assessment is good

Children are motivated and engage in a range of enjoyable activities. Staff seek children's views every day to check that the activities are interesting and meet their needs. Staff provide a range of additional challenges to extend their play. Children enjoy exploring sensory activities. For example, they delight in exploring blocks of ice with shapes inside them. They like the coldness and the texture of the ice and they watch it thaw out over a period of time. Staff provide opportunities for children to solve problems, think further and work as a team. For example, children have fun working together to collect the rain water that was trickling off the roof in the outdoor area. They collect the water in a variety of different-sized containers. Then they develop the idea of having two containers where the water is running from one to the other, creating a waterfall. They are very proud of their achievement, asking staff to come and have a look. Children are warmly praised and fully encouraged by staff. This helps children develop high levels of self-esteem and confidence.

Personal development, behaviour and welfare are good

A well-established key-person system helps children to form strong, secure emotional attachments. Children say that they enjoy coming to the club and making new friends. Staff teach children practical skills and encourage them to be independent. Children are encouraged to serve their own meal from the buffet table of healthy snacks. This consists of fruit, vegetables and a variety of fillings, so that children can make their own sandwiches. Children wash their pots and tidy away items once they are finished. Children's behaviour is good. Staff are consistent in their approach to setting boundaries. Children respect others and remind each other of the importance of sharing and taking turns during activities. Children learn about the wider world when they walk to and from school. Physical development is promoted effectively. Children have regular opportunities to spend time in the fresh air.

Setting details

Unique reference number	EY455813
Local authority	Lincolnshire
Inspection number	1041625
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	20
Number of children on roll	55
Name of provider	Welton Kids Club Limited
Date of previous inspection	7 May 2013
Telephone number	07824 762779

The City Kids Club was registered in 2013. The club provides after-school care from Monday to Friday during term time. Sessions are from 3.10pm until 6pm. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and one holds a qualification at level 2. The club supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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