

Childminder Report

Inspection date

20 April 2016

Previous inspection date

5 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children eagerly engage in activities that support them to follow their own ideas. They enjoy their play and make good progress in their learning.
- Children's learning and development are supported well. The childminder uses high-quality teaching skills that help children to develop very good problem-solving skills.
- Children build secure emotional relationships with the childminder. She is responsive and sensitive to their needs. This helps children to develop self-confidence and independence.
- The childminder develops effective partnerships with parents. They regularly share information with each other. This promotes children's learning and achievement in the setting and at home.
- The childminder monitors older children's development effectively. This helps her to identify areas where they need more support in their learning.

It is not yet outstanding because:

- Observation and assessment of younger children's learning is not always focused enough to provide a clear picture of their development and to sustain the ongoing good progress in all areas.
- Older children do not have many opportunities to experiment with early writing to extend their literacy skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the use of observation and assessment to help maintain younger children's ongoing progress in all areas
- provide opportunities for older children to develop their early writing skills.

Inspection activities

- The inspector looked at the areas of the home used by children.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed activities with the childminder.
- The inspector reviewed the childminder's policies, looked at children's records and checked evidence of the childminder's qualifications and suitability.
- The inspector took account of the views of parents spoken to at the inspection.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures she has the most recent information to help keep children safe and protect them from harm. The childminder uses effective methods to evaluate the way she works with the children. She accurately identifies areas for development and uses this information to support further improvement. The childminder keeps up to date with all statutory training which ensures she can support children's well-being effectively. She works closely with other childminders to share ideas and good practice, helping to improve her knowledge and skills.

Quality of teaching, learning and assessment is good

Children are provided with a range of activities that closely follow their interests. For example, children thoroughly enjoy sorting and matching the different vehicles and show particular interest in the fire engines and helicopters. They use very good language skills to describe the different types of vehicles, and the process the firefighters follow when they are called out to a fire. Children count with confidence and accuracy. The childminder supports them to learn how to identify different letters and the sounds they make.

Personal development, behaviour and welfare are good

Children are well settled; they behave well and learn to be polite and considerate. Children's care needs are well met. The childminder helps them to build good self-confidence. She gently encourages children to be independent and to be active learners. For example, children choose their snacks and drinks, and put on their own shoes and coats. They confidently explore the good range of toys and resources, which they can easily choose from for themselves. Children benefit from outdoor play opportunities in the childminder's garden and respond well to the childminder's robust hygiene routines to effectively promote their well-being. Children learn about their own and others' cultures; for example, the childminder encourages them to talk about their own families and to share celebrations.

Outcomes for children are good

Children make good progress from their starting points. They are confident as they move around the play space and talk to the childminder. They listen attentively and follow instructions well. Children are enthusiastic to join in with activities and show good levels of concentration. They are curious, active learners who are gaining the skills they need for future learning at school.

Setting details

Unique reference number	EY337369
Local authority	Kent
Inspection number	828305
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 6
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	5 December 2011
Telephone number	

The childminder registered in 2006. She lives in Tonbridge, Kent. The childminder works weekdays from 7.30am to 6pm, during school term time.

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