

Bambinos Day Nursery

111 Church Road, Plymstock, Plymouth, Devon, PL9 9AY



Inspection date

15 April 2016

Previous inspection date

21 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers provide excellent support for their staff and monitor the quality of teaching closely. There are highly effective arrangements to support staff to continually reflect on their outstanding teaching. For example, staff watch themselves in video playbacks to identify ways to refine their techniques even further.
- Training for staff is carefully selected to improve the outcomes for children. Children, including those who have special educational needs, progress rapidly.
- Exceptional mathematics teaching leads to all children making particularly outstanding progress from their starting points in this area of learning.
- Regular and precise assessments of children's progress involve parents, other settings they attend and any other professionals involved in their care. The nursery provides children with exceptionally well-planned and inspiring activities specific to children's individual needs, interests and next stages of development.
- Managers and staff place tremendous focus on promoting children's safety and welfare. They have a meticulous and extremely thorough range of policies and procedures in place to support this.
- All staff work to ensure that children play and learn in a happy and secure environment. They excel at nurturing children's self-esteem and confidence. Children form close attachments to staff and thrive in their care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the extremely strong opportunities for children to explore their own ideas in group situations.

Inspection activities

- The inspector observed the children and staff taking part in a variety of activities, indoors and outdoors, and completed a joint observation with the manager.
- The inspector talked with staff and observed their teaching.
- The inspector interviewed the manager and nominated person.
- The inspector sampled documentation relating to children's progress and safeguarding.
- The inspector talked with some parents and took into account their views.

Inspector

Rebecca Martin

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Thorough induction, vetting and training procedures help to ensure that all staff know what to do should they be concerned about a child. The leadership team and staff share an uncompromising drive for improvement in all areas of the nursery. They evaluate the views of parents, staff, children and other relevant professionals in their pursuit for excellence. For example, monthly nursery council meetings with children have resulted in the introduction of new ideas, such as eating lunch outside. Staff make the most of these opportunities to help children learn about the outside world. The close monitoring by managers helps them to ensure that interventions for children, and training for staff, are swiftly put in place when needed. This has a very positive impact on children's learning. The strong links with the other settings that children attend, and excellent communication with parents, enable staff to provide consistent teaching and care that complements children's experiences outside of the nursery.

Quality of teaching, learning and assessment is outstanding

Children are extremely motivated to learn and they benefit from a fascinating range of activities that successfully capture their imaginations. For example, they enjoy writing letters, making potions and drawing pictures for a fairy that has built a fairy garden in the nursery. Staff support and motivate children exceptionally well and their skilled interactions extend children's learning, including their communication skills. However, very occasionally staff miss opportunities to fully promote children's thinking in group situations. The nursery provides a great deal of support to fully involve parents in their children's learning at home. For example, staff demonstrate how to promote children's learning through play at their 'stay and play' mornings.

Personal development, behaviour and welfare are outstanding

There is a highly effective key-person system, which contributes very positively to the well-being of the children who attend. Children are frequently praised. They gain confidence and excellent levels of self-esteem. Children learn to take turns and respect others. They benefit from regular interaction with people from the local community and develop an excellent understanding and respect of cultural differences. Healthy eating and healthy lifestyles are extremely well promoted. For example, children enjoy nutritious, home-cooked meals and learn about healthy foods.

Outcomes for children are outstanding

Children flourish in the nursery and are extraordinarily well prepared for their moves to new rooms in the nursery and for going to school. They are highly independent, confident learners and show wonder and delight as they learn through exploration and discovery.

Setting details

Unique reference number	EY318782
Local authority	Plymouth
Inspection number	827290
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	64
Number of children on roll	112
Name of provider	Bambinos Limited
Date of previous inspection	21 February 2012
Telephone number	01752 206568

Bambinos Day Nursery registered in 2005. It is located in Plymstock, Plymouth. The nursery receives funding to provide free early education for children aged two, three and four years. It is open each weekday from 8am to 6pm, for 51 weeks a year. There are 21 members of staff, of whom one holds Qualified Teacher Status and 15 hold qualifications at level 2 or level 3.

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