

Chatterbox Day Nursery

18 Avondale Road, Southport, PR9 0ND



Inspection date	14 April 2016
Previous inspection date	10 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection the manager has made several improvements and developed an action plan to implement changes. She closely monitors staff practice and ensures all health and safety procedures are understood and implemented consistently by staff.
- Staff are kind, caring and have established warm relationships with children. They support children to settle quickly and encourage them to make choices in their learning.
- Partnerships with parents are strong. Staff collect detailed information from parents when children first start and provide regular feedback about children's learning and development.
- The quality of teaching is good. Staff provide a wide range of interesting learning experiences for children both indoors and outside. They plan activities that capture children's attention and support their next steps in learning. Children make good progress in their learning.
- Assessments of children's learning are completed regularly by staff and help to identify any gaps in children's learning. The manager monitors assessments and children's progress to see how outcomes for children may be improved.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend children's thinking skills further.
- Although staff are supported well, systems for professional development do not yet focus strongly enough on raising the good quality of teaching even further.
- There are fewer opportunities for younger children to develop their creative and mark-making skills independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to use a wider range of teaching strategies in order to challenge children's thinking even further
- provide more opportunities for staff to consider how they can raise the quality of teaching to an outstanding level
- provide more opportunities for younger children to develop their creativity and mark-making skills independently.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of the nursery's child protection policies and how to respond to any concerns about children or other adults. The manager has addressed all actions raised at the last inspection and ensures that all risk assessments are completed consistently by staff. She uses peer observations and supervision meetings to closely monitor staff practice, discuss improvements and identify training needs. The manager reviews her provision and seeks the views of parents through regular questionnaires. She uses her evaluations and feedback effectively to identify future improvements. Most recently she has improved the systems for planning and worked with staff to extend learning opportunities available to children outdoors.

Quality of teaching, learning and assessment is good

Staff are well qualified and display a good understanding of how young children learn and develop. Observations and assessments are used effectively to identify areas where children may be making less progress and to provide additional support. Staff provide parents with regular progress summaries and encourage them to share information from home. Older children have good opportunities to develop their mark-making skills and understanding of letters and sounds. They take part in daily phonics sessions and use writing equipment in the garden to write about the different bugs they have found. Staff successfully build upon children's learning and experiences by encouraging discussions and questioning children. Staff working with younger children help to support their developing communication skills. They involve children in simple songs and rhymes, repeat words and model language. Children have good opportunities to develop their investigation skills outdoors. They explore the marks made in the sand tray using different tools and vehicles and experiment with transporting water.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the nursery. They actively make choices about things they would like to do and share their interests. Staff know their key children well and respond sensitively to their individual care needs. This helps children to feel secure and supports their emotional well-being. Staff support children to develop their independence and attend to their own needs. Children enjoy serving themselves during mealtimes and discuss the importance of good hygiene routines. Children have regular access to the outdoor area and good opportunities to be physically active. Staff act as positive role models and consistently reinforce good behaviour and manners. Children learn about different faiths and cultures through planned activities and experiences.

Outcomes for children are good

Children make good progress in all areas and display a positive attitude to learning. Most children are working comfortably within the range of development typical for their age. They develop confidence in their own abilities and communicate effectively with adults and other children. Older children are well prepared for their next stage in learning and eventual move to school.

Setting details

Unique reference number	EY489937
Local authority	Sefton
Inspection number	1034916
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	26
Number of children on roll	40
Name of provider	Chatterbox
Date of previous inspection	10 December 2015
Telephone number	01704 531256

Chatterbox Day Nursery was registered in 2015. It is situated in the Southport area of Merseyside. The nursery employs seven members of staff. Of these, one staff member holds Qualified Teacher Status and four hold an appropriate qualification at level 3. The nursery is open 7.30am until 6pm, Monday to Friday, for 51 weeks of the year, excluding bank holidays.

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