

Childminder Report

Inspection date

14 April 2016

Previous inspection date

20 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides children with a wealth of exciting resources and learning experiences which encourages their enthusiasm. Teaching is excellent. The childminder has a thorough knowledge of how to plan for and extend children's learning effectively. She challenges them very well and they are exceptionally well prepared for the next stage in their learning and for school.
- The childminder uses focused observations of children to plan specific activities, building on the next steps in their learning. Assessments are regular and precise and all children make very rapid progress from clear starting points. The childminder obtains detailed information from parents to add to her own in-depth observations.
- The childminder meets children's needs extremely well. She exchanges information with parents each day, so that she keeps up to date with children's changing needs. The childminder protects children's health very well and they are active outdoors each day. Children's behaviour is excellent and they form close relationships with the childminder.
- The childminder monitors and evaluates all aspects of her provision very effectively. She is extremely highly motivated in her ongoing professional development. This helps her to make continuous improvements to children's learning experiences. She tracks and documents children's progress meticulously.
- The childminder's wide experience and qualifications have a very positive impact on children's valuable learning opportunities. The childminder works highly effectively in partnership with other local early years providers. This helps to maintain her high-quality provision and improves children's learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan and review the impact of the changes made to children's outdoor experiences.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder implements comprehensive and robust policies and procedures that help her to keep children safe. She understands how to identify and report any concerns about the children in her care. The childminder considers the views of children and parents in her self-evaluation process and welcomes their ideas and suggestions. This allows her to continually develop her practice. For example, she currently has plans to enhance children's outdoor experiences, particularly in relation to babies. The childminder shares ideas and best practice very effectively with other childminders in the area with whom she has regular contact. This helps her to monitor her provision and to keep up to date with current practice. There is excellent communication between the childminder and the other settings children attend.

Quality of teaching, learning and assessment is outstanding

The childminder guides and supports children's learning exceptionally well. She interacts in children's play and provides excellent challenges for them through their activities and routines. Toddlers enjoy painting and exploring their creativity. The childminder provides a wealth of exciting resources, so that children can choose from sponge rollers, scrapers, brushes and different vehicles to roll in the paint. They make patterns in the paint with the wheels. The childminder shows them how to mix shaving gel into the paint to create foam. Children explore the textures and smells and enjoy the feel of it on their hands. The childminder demonstrates how they can make 'monster' hand prints on the paper and mix all the colours together. She develops children's language and vocabulary extremely well as they play.

Personal development, behaviour and welfare are outstanding

Children settle very easily and feel secure in the welcoming, family environment of the childminder's home. They enjoy healthy meals and snacks. The childminder helps young children to cut their banana at snack time, so their independence skills are further supported. The childminder praises children often, which helps them to gain high levels of confidence and self-esteem. She reinforces positive behaviour and helps children to make decisions and choices for themselves. Children are helpful as they tidy up and follow instructions very well. They are extremely well supported in their move to new settings. The childminder talks to children about what to expect and helps them to feel emotionally secure.

Outcomes for children are outstanding

Children are exceptionally well prepared for school. They learn early literacy and mathematical skills through their activities. Children learn the colours and the names of the insects they transfer into a box using large tweezers. This helps to improve their grip, so they can begin to learn early writing skills. They gain independence in their development, make choices in their play and become extremely active and eager learners. Children attend playgroups and other venues each week where they mix well with other children and increase their social skills and confidence. Children are acquiring the key skills to help prepare them for their future learning, including school.

Setting details

Unique reference number	EY366620
Local authority	Sandwell
Inspection number	1042037
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	20 July 2012
Telephone number	

The childminder was registered in 2008 and lives in Oldbury, West Midlands. She operates all year round from 6.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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