

Childminder Report

Inspection date

18 April 2016

Previous inspection date

19 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is vigilant in keeping up to date with guidance on child protection issues and implements thorough policies and procedures to help keep children safe, secure and well.
- The childminder's meticulous observation, assessment and professional judgement give her a valuable insight into how each child learns best. This information informs her planning to meet children's individual needs. Children make excellent levels of progress in relation to their starting points.
- The childminder is calm, courteous and consistent as she models her high expectations for children's behaviour. Children behave extremely well for their ages. They practise and refine exemplary social skills, for instance, as they mix with children of different ages and go on outings with friends into the community.
- The childminder has developed excellent partnerships with other providers and local schools. She prepares children extremely well for their moves to new settings. Children know what to expect and have firmly established the skills they need to move confidently on to the next stage in their learning.
- Parents are highly complimentary about the childminder. They say that they are 'extremely happy' with the care their children receive and with 'the great progress' their children make while in the childminder's care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the arrangements to share information about children's development with their parents to make the process as effective as possible with all families.

Inspection activities

- The inspector observed care routines and teaching and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from them.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder makes thorough risk assessments of her home, garden, and when planning outings. The children play in a safe environment and benefit hugely from their adventures into very different parts of their community. The childminder also helps children learn ways to keep safe, for example, by understanding the warning sound as a lorry reverses. The childminder is diligent and driven by her aim to provide the very best quality care and learning for children. She frequently consults children, their parents and other professionals to identify new ways to enhance her excellent provision. This helps her sustain her outstanding levels of teaching and care.

Quality of teaching, learning and assessment is outstanding

Teaching is inspirational. The childminder is exceptionally good at building on children's enthusiasm for outdoor play. For example, children investigate the life cycles of butterflies and frogs. Their experiments with water-flow lead to new engineering projects and simple discussions about the water cycle. Children learn about different parts of the world as they experiment with different instruments and craft designs. Parents delight in the childminder's detailed daily updates, which help them to extend their children's interests and skills at home. However, the childminder finds it more challenging to secure continuity in children's care and learning when they attend for a relatively short amount of time.

Personal development, behaviour and welfare are outstanding

Children develop very secure emotional attachments with the childminder. Young children confidently access and combine toys. For example, an enormous cardboard box sparks their imagination, helping them re-create their own experiences as they 'turn it into a cosy bedroom for a baby doll'. Toddlers watch and listen as the older children recognise written numbers and sounds and rapidly include numbers such as 'zero' in their play. Children learn how to value and take care of their teeth. They sow, nurture and harvest an extensive range of fruits and vegetables. Children are highly involved in choosing, preparing and tasting different foods in their nutritious daily home-cooked meals.

Outcomes for children are outstanding

Children learn to capture their discoveries on camera, and use a microscope linked to their computer and printer. They act out favourite stories, and record projects such as building a wormery or growing potatoes. Children talk enthusiastically about these rich learning experiences as they look through books they have made with photographs and captions that sequence their outstanding achievements. Children learn confidence, teamwork, excellent manners and clear expression. They are extremely well prepared for new ventures at pre-school and school. In relation to their starting points, children make excellent levels of progress towards the early learning goals.

Setting details

Unique reference number	160378
Local authority	Surrey
Inspection number	826071
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	12
Number of children on roll	5
Name of provider	
Date of previous inspection	19 October 2011
Telephone number	

The childminder registered in 1989. She lives in Chertsey, Surrey. The childminder provides care from 7am to 6pm, Monday to Friday, all year round except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

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