

Culcheth Day Nursery

Warrington Road, Culcheth, Warrington, Cheshire, WA3 5HH



Inspection date

14 April 2016

Previous inspection date

26 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is very committed and hardworking. They have made good progress in addressing the actions and recommendations raised at the last inspection. Detailed self-evaluation systems demonstrate the manager's drive to continually improve the quality of care and learning for children.
- Children develop warm relationships with their key person and other staff. Staff take time to settle children in nursery and to collect information about their individual needs. Children are well supported and develop very good independence skills.
- Staff make good use of the information they obtain from observing children and evaluating their progress to plan a wide range of interesting activities. They interact positively with children and provide them with lots of praise and encouragement. Children behave well and are confident, motivated learners. They are making good progress in all areas of learning.
- The outdoor play area is extremely well planned. It provides children with an excellent range of opportunities to be physically active and to learn about the living world.
- Partnerships with parents are well established. Staff keep parents well informed and involve them in children's learning. Parents are very complimentary about the work of the nursery and speak highly of the willingness of staff to provide additional support and help when needed.

It is not yet outstanding because:

- Staff have few opportunities to share best practice and learn from each other.
- Occasionally, staff do not make the most of opportunities to extend and challenge children's involvement in activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for staff to share best practice and learn from each other
- make better use of opportunities to extend and challenge children's involvement in activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the Early Years Teacher.
- The inspector looked at relevant documentation, such as children's learning records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the nursery's self-evaluation and improvement plans.
- The inspector held discussions with the manager, the staff and children throughout the inspection.
- The inspector took account of the views of parents spoken to during the inspection and provided in written feedback.

Inspector

Susan Hopper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Clear policies and procedures are in place. Staff know what action to take should they be concerned about the welfare or safety of a child. Risk assessments are undertaken for the nursery and for any outings. A robust recruitment procedure is in place. Effective induction systems help to ensure that staff understand their roles and responsibilities. The manager is enthusiastic and extremely committed. She has worked hard to address the actions and recommendations raised at the last inspection. Monitoring and recording systems throughout the nursery have been revised and improved. This has had a positive effect on the quality of teaching and outcomes for children. The manager meets regularly with staff to, generally, monitor their practice and identify further training needs well. The manager and staff use effective systems to track the progress of children. This helps them to develop the activities they provide for children and address any gaps in learning.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They use their knowledge of children's individual needs to plan activities which support their next steps in learning. Children have opportunities to access a wide range of activities and are encouraged to make choices in their play. Children's language and communication skills are well supported. They have opportunities to practise their early writing skills in a range of activities. Staff introduce mathematical language during play and routine activities. For example, children are encouraged to count the number of spoons and bowls that are needed at lunchtime. Children are introduced to the concept of fractions when helping to cut apples at snack time. Staff provide children with a variety of activities to develop their sensory skills. For example, babies enjoy exploring paint and making handprints on paper. Staff provide older children with a well planned programme of activities to help prepare them for their move on to school.

Personal development, behaviour and welfare are good

Children are happy and settled and clearly enjoy their time in the welcoming nursery environment. Older children in the holiday club enjoy playing and socialising with their friends. Children are polite and well behaved. They learn how to share and take turns. Children's independence skills are very well promoted. They are encouraged to manage their own personal needs and to take responsibility for routine activities. Children are supported to lead a healthy lifestyle. The meals and snacks provided are healthy and nutritious. Children enjoy being physically active and practising their coordination skills. For example, they enthusiastically take part in exercise sessions, manipulating play dough with their hands as they move to the music.

Outcomes for children are good

All children make good progress from their starting points. Additional funding is used well to support learning. Appropriate action is taken to help children make good progress in their learning and development. Children are well prepared with the key skills they need for the next stage in their learning and the move to school.

Setting details

Unique reference number	EY415857
Local authority	Warrington
Inspection number	1026230
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	80
Number of children on roll	124
Name of provider	Culcheth Day Nursery Limited
Date of previous inspection	26 August 2015
Telephone number	01925767615

Culcheth Day Nursery was registered in 2010. The nursery employs 25 members of childcare staff. Of these, 24 hold appropriate early years qualifications at level 3 and above. One member of staff has Early Years Professional status. The nursery is open Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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