

The Orchard Day Nursery

25 Nether Street, Beeston, Nottingham, Nottinghamshire, NG9 2AT



Inspection date

13 April 2016

Previous inspection date

27 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent knowledge of how children learn through play. They use detailed observations to plan sharply focused next steps in learning. This helps children to reach their full potential, particularly in their language and communication skills. Staff measure children's progress precisely and prepare them extremely well for the next stage in their learning.
- The quality of teaching and staff's interactions with children are outstanding. Children experience exciting and varied activities that cover all areas of learning in depth. Children are challenged extremely well in their thinking and they thoroughly enjoy being at the vibrant nursery. They are busy and engaged in the activities which are planned around their individual interests.
- There is excellent communication and sharing of information about children's needs and progress with parents. They are all very involved in children's learning and staff work closely with parents. Staff ensure all children make rapid progress in their learning and development.
- Children are very happy and settled in the friendly, welcoming environment of the nursery. Healthy eating and lifestyles are promoted very well. All children's needs are extremely well met and they are emotionally secure. Children's behaviour is excellent. Staff model kind and respectful behaviour which children also demonstrate.
- The monitoring of staff's performance and self-evaluation is exceptionally well organised and documented. Training meets the needs of staff and the nursery, so that children benefit from continuous improvement in their learning experiences. Staff are highly motivated and work very effectively as a team to focus on improvements, so that the very high-quality provision is maintained.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the range of innovative and exciting opportunities for children to play and learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with both the nursery managers and the provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The management team ensures that all staff have an in-depth understanding and robust practice to keep children safe. Meticulous documentation is maintained to record health and safety information. Staff share their knowledge and skills and receive excellent support from the management team. They support each other extremely well and work closely with other professionals and local early years providers. Targeted professional development helps to maintain the high quality of teaching and staff's qualifications. Detailed information about children's progress is gathered and analysed. Gaps in areas of learning for specific groups of children and for individuals are closed rapidly. Strong links with the other settings that children attend mean that their learning is complemented and information about their progress is shared.

Quality of teaching, learning and assessment is outstanding

The learning environment is exceptional. Staff interact extremely effectively with children to guide their play and learning. They develop children's language and vocabulary through their expert questioning and the challenges they provide. This is as a result of their meticulous observations of children and the great depth in which they plan each child's next steps in learning. Staff bring out each child's potential and help them to achieve the best they can. They encourage babies to investigate exciting objects in treasure baskets and to explore their room. Toddlers enjoy playing in the sand pit outside and staff help them to match animal cards. Staff have plans in place to enhance children's learning in the outdoor area even further. This will help to support children's learning about the natural world and how to take risks safely.

Personal development, behaviour and welfare are outstanding

Children's close bonds with staff help them to make successful moves to new rooms in the nursery. Children are frequently praised to help them to gain confidence and good self-esteem. Children are active outdoors each day in the exceptionally resourced and well-organised outdoor areas. They learn about the importance of exercise and how to keep themselves safe in a range of situations. Children are involved in community events and learn about a range of cultures and beliefs. Staff are highly successful in preparing children emotionally and developmentally for their move to school.

Outcomes for children are outstanding

Children are extremely enthusiastic in their play and experience a wealth of exciting activities throughout the nursery. They are confident learners and are very inventive in the ways in which they solve practical problems. For example, four-year-old children work together to build a bridge with a ramp to roll a toy vehicle down, trying various sizes of wood until the two sides are of equal height. Children are prepared particularly well for school. They learn to be independent in the choices they make and in their daily routines. One instance of this is when pre-school children experiment with mixing food colouring with glitter and shaving foam to create potions or when they find out how to make the dough less sticky by adding more flour.

Setting details

Unique reference number	253139
Local authority	Nottinghamshire
Inspection number	854815
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	160
Name of provider	Paula Ann Marriott and Peter James Marriott Partnership
Date of previous inspection	27 September 2011
Telephone number	0115 9227 955

The Orchard Day Nursery was registered in 1996. The nursery employs 33 members of childcare staff, all of whom hold appropriate early years qualifications at levels 2, 3, 4 or 6. Two members of staff hold Early Years Professional status and one holds Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 5.45pm. The nursery also provides holiday and before- and after-school care. It provides funded early education for two-, three- and four-year-old children.

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