

# Childminder Report

## Inspection date

13 April 2016

Previous inspection date

4 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is well qualified, experienced and her teaching is strong. She uses her excellent knowledge of child development to help children progress well and achieve their next steps in learning.
- The childminder has high expectations of all children and their behaviour is excellent. She encourages children to help with tasks and be respectful to each other, and their surroundings.
- The environment for learning both inside and outdoors is extremely well resourced, vibrant, exciting and inviting for children. A range of good quality resources, toys, tools and equipment is provided and is easily accessible for children, who confidently make choices and lead their learning.
- The childminder is evaluative, reflective and committed to extending her knowledge even further. She values the views of parents and children and sets targets for improvement, which she works towards. This impacts positively on her practice and outcomes for children.

### It is not yet outstanding because:

- The childminder has strong partnerships with parents. However, opportunities to involve them in ongoing assessments of children's development are not yet maximised.
- The childminder does not always encourage children to think about and find solutions to simple problems which may arise.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer parents even more opportunities to be involved in children's ongoing learning
- provide more opportunities for children to develop their problem solving and thinking skills.

### Inspection activities

- The inspector viewed all areas of the setting used for childminding.
- The inspector observed children playing and assessed the quality of teaching and learning.
- The inspector undertook a joint observation with the childminder.
- The inspector viewed a range of documentation, including, children's records, health and safety policies and procedures, qualifications, evidence of suitability of all members of the household, accident and medication records.
- The inspector took into account the views of parents.

### Inspector

Julia Matthew

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a very good understanding of her responsibility to keep children free from harm. She knows who to contact if she has concerns about a child's welfare or development. A robust set of health and safety policies and procedures are evident in practice. Observation, assessment and planning systems are very good. Children's progress is closely tracked to ensure that any gaps in their learning are planned for and interventions are swiftly implemented. The childminder understands the importance of working with other professionals to meet children's needs most effectively. She has formed good partnerships with other settings and schools to ensure children have continuity of care and learning.

### Quality of teaching, learning and assessment is good

The childminder knows children in her care very well. She plans activities and experiences, which are tailored to their interests, while skilfully extending their knowledge and understanding. For example, the childminder uses children's fascination with water play to promote the mathematical vocabulary of position, weight, capacity, numbers and counting skills. Communication and language is very well supported. The childminder uses a range of strategies to help children become confident communicators. They ask and answer questions, understand the rules of conversation and enjoy making sense of the world around them. Attractive displays provide another learning opportunity, and children readily refer to them as they play. The childminder celebrates children's achievements with parents, who feel very well informed and involved. This helps them support children's learning at home.

### Personal development, behaviour and welfare are good

Children form strong bonds with the childminder and are extremely happy and settled in her care. They share their likes and dislikes and will go to the childminder when they need comfort, help or reassurance. The childminder is sensitive, kind and respectful to children. Children respond very well to this and are extremely polite. They develop independence, self-confidence and persevere when faced with challenges in their learning. When children start in the setting, the childminder works closely with parents to develop strong partnerships and to help children settle quickly, feel secure and comfortable. Children are encouraged to make healthy lifestyle choices. They have regular fresh air and exercise outdoors, in the garden and on outings. They attend local groups to help develop their social skills and engage with children they will see in school.

### Outcomes for children are good

Children make at least good progress across all areas of learning. They are keen to investigate, explore and try new experiences. Children learn to share, take turns, understand and follow rules and routines. They develop an awareness of danger and how to assess risk. This helps children to feel well prepared and ready for school.

## Setting details

<b>Unique reference number</b>	EY400194
<b>Local authority</b>	Hartlepool
<b>Inspection number</b>	860137
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 May 2010
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in Hartlepool. She holds an appropriate early years qualification at level 3. The childminder operates all year round, from 8am to 5pm, Tuesday to Friday, except for bank holidays and family holidays. She provides funded early years education for two-, three- and four-year-old children.

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