

Childminder Report

Inspection date

18 April 2016

Previous inspection date

7 June 2012

The quality and standards of the early years provision**This inspection:**

Met

Previous inspection:

Met

Summary of key findings for parents

The provision meets requirements

- The childminder has a secure understanding of how to observe, assess and plan for children's individual interests and next steps in their learning.
- The childminder has a good understanding of child development and the different ways children learn. She provides a wide range of resources to promote children's development in all areas of learning.
- The childminder understands how to promote children's well-being. She shows good knowledge of how to help children build positive relationships with others, make choices and be independent in readiness for school. She also understands how to promote positive behaviour.
- The childminder has systems in place to promote children's safety and welfare. For example, she assesses potential risks of the premises and ensures that the building is kept secure so that she can promote children's safety.
- The childminder has knowledge of child protection procedures and understands her responsibility to protect the welfare of children in her care.
- The childminder is committed to providing an inclusive service. She has procedures in place to monitor children's progress so that she can quickly identify any gaps in children's learning.
- The childminder understands the need to consistently evaluate her practice in order to continue to improve the quality of the setting.
- The childminder has a sound understanding of the importance of working in partnership with parents, other early years providers and external agencies to promote consistency and continuity of care and learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the premises and viewed all areas that are to be used when caring for children.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning. The inspector also discussed with the childminder how she intends to support children's play and learning.
- The inspector looked at policies, procedures and documents that the childminder will use when caring for children.
- The inspector checked evidence of the suitability of the childminder and other adults living on the premises. She also checked the childminder's qualifications and discussed her self-evaluation and improvement plans.

Inspector

Julie S Kelly

Setting details

Unique reference number	312289
Local authority	Tameside
Inspection number	817243
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	7 June 2012
Telephone number	

The childminder was registered in 1993 and lives in Ashton-under-Lyne, Lancashire. She operates all year round from Monday to Friday, from 7am to 5pm, with the exception of bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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