

# St Neot and Cardinham Pre-School



Woodside Center, Cardinham School, Cardinham, Bodmin, Cornwall, PL30 4BN

<b>Inspection date</b>	15 April 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work well in positive partnerships with parents, other providers and agencies to meet children's individual needs. Their effective support helps to successfully prepare children for school.
- Children enjoy being in the pre-school and have fun as they learn through play. They are keen to take part and are inquisitive learners. Staff promote children's interests well throughout the session.
- Effective observation, assessment and planning procedures show that staff monitor children's progress well. They set individual targets and provide activities to enable children to reach their next steps. Children make good progress from their starting points.
- The staff and committee have a good understanding of their roles and responsibilities. Their effective self-evaluation procedure identifies strengths and areas for further development. Children benefit well from the ongoing improvements they make.

### It is not yet outstanding because:

- Although staff promote children's knowledge of their own backgrounds and community well, they do not fully develop children's understanding of diversity in the wider world.
- Staff sometimes miss opportunities to further support children's language and literacy skills. For example, they do not extend children's understanding of the sounds that letters make, particularly for those children who are older or more able.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities to promote and develop children's understanding of diversity, to further extend their learning experiences
- extend the opportunities to improve children's understanding of letters and the sounds they make, to further support their language and literacy skills.

### Inspection activities

- The inspector observed staff and children during indoor and outdoor activities.
- The inspector held discussions with the manager, staff and parents.
- The inspector undertook a joint observation with the manager.
- The inspector looked at a sample of children's development records.
- The inspector checked required documentation, including evidence of staff suitability.

**Inspector**  
Julie Wright

## Inspection findings

### Effectiveness of the leadership and management is good

Robust vetting and recruitment procedures are in place to check that persons are suitable to work with children. The pre-school has a supply of consistent bank staff to support employed staff and to maintain ratios. Since registration, an extension to the premises has increased space and improved access to outdoor play for children. The manager, staff and committee work well together to provide safe and stimulating care for children. The staff development programme is effective and staff use their knowledge and skills well to secure improvement. For example, they are currently developing their outdoor literacy resources. Staff have regular meetings to share information from training and new ideas, to benefit children's learning. Safeguarding is effective. Staff have a secure knowledge of the child protection procedures, which enables them to safeguard children's welfare.

### Quality of teaching, learning and assessment is good

Staff involve parents well in children's learning and in their assessment of progress. Children have good self-esteem. For example, children are proud to bring items and photographs from home, which they show to their friends and staff. They listen well at circle time and take an active part in the group. Staff provide a good programme of activities, which they explain clearly to children. They make effective links between activities to reinforce children's learning. For example, children learn about rainbows and then hunt for hidden items, which they sort into colour groups. Staff encourage children to count and use mathematical language in play. They take effective steps to address any gaps in learning, such as to increase boys' listening and attention skills.

### Personal development, behaviour and welfare are good

Children form warm relationships with the consistent staff team and they settle well because they feel secure in the pre-school. Daily routines provide a good balance of free play and adult-led activities. Staff enable children to explore independently and to develop good cooperation skills in a group situation. Children benefit from individual attention and support, such as when they look at books with staff. They behave well in response to the staff's positive approach and encouragement. Staff effectively promote children's health and well-being. For example, they share relevant information with parents about good nutrition to encourage healthy eating.

### Outcomes for children are good

Children are cooperative in play and focus well in their activities. They develop good listening and communication skills in readiness for learning at school. Children have positive attitudes to learning and readily help with tasks. For example, they are made to feel important as they hand out cups and plates at snack time.

## Setting details

<b>Unique reference number</b>	EY485297
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1007926
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	18
<b>Name of provider</b>	St Neot And Cardinham Pre School Committee
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07464 779697

St Neot and Cardinham Pre-School is located at the Woodside Centre, Cardinham School, Cardinham, Bodmin. It registered in 2015 and operates from a purpose-built unit on the school playing field. The pre-school is open Monday to Friday from 9am until 3pm, during term time only. There are three permanent staff, all of whom have appropriate early years qualifications. The manager holds Qualified Teacher Status. The pre-school is in receipt of funding for the provision of free early education for children aged three and four years.

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