

Lionel Road Pre-School

Lionel Road Community Centre, 540 Westthorne Avenue, London, SE9 6DH



Inspection date 15 April 2016
Previous inspection date 13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress with their learning and development. Staff provide effective teaching and activities that challenge their learning.
- Staff are consistent in their approach to behaviour management. They teach children about right and wrong and provide clear boundaries, supporting them to behave well.
- The managers effectively use evaluation and the views of staff and parents to shape the service they provide and improve the quality of activities and teaching.
- Staff are deployed effectively to keep children safe. Further safety procedures, including thorough risk assessments, ensure children play in a safe learning environment.
- Staff promote children's individual learning needs successfully. They use children's interests to inform the planning to make it enjoyable.

It is not yet outstanding because:

- Staff do not always encourage children to learn about the different sounds of letters to promote their early literacy development further.
- Although staff provide books, they do not always capture children's enthusiasm or encourage their early reading interests and learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn about the sounds of letters to extend their early literacy development further
- encourage children's interest in books and stories to extend their early reading and learning further.

Inspection activities

- The inspector observed children playing in the main hall and garden.
- The inspector spoke with the provider, manager and staff at appropriate times during the inspection.
- The inspector gathered the views of parents.
- The inspector reviewed documents, including safeguarding policies and procedures, and children's files.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff keep their safeguarding knowledge up to date, including changes to legislation, and are fully aware of their role in keeping children safe. The managers are proactive in making changes to the quality of teaching to continually drive improvement in the pre-school. For example, they make good use of support from local early years advisors and follow their advice to improve. They have addressed the identified weaknesses from the last inspection and know what information they need to share with Ofsted. The managers regularly monitor staff practice and effectively highlight areas to develop. Staff make good use of training to strengthen their teaching and the quality of activities they offer. The managers track children's development carefully to help ensure they are all progressing well. They take prompt action to provide extra support where needed.

Quality of teaching, learning and assessment is good

Staff carry out detailed observations and assessments on children. They use these successfully to plan good quality activities and clearly identify children's next steps for learning. Staff work effectively with parents to share details of their children's progress. They discuss ways that parents can support learning further at home, such as giving them ideas for activities. Staff successfully teach children how to mix colours, develop their creative ideas and think about what they are doing. For example, they ask the children to predict what colours they might create when mixing them together. They also teach children that they do not always need all the paints out as they can mix the colours they need.

Personal development, behaviour and welfare are good

Staff promote healthy lifestyles and independence successfully. For example, children work with the staff to set the table ready for their snack and then serve themselves. Staff teach children the importance of hand washing and eating the right foods. Children learn about different diets and respecting one another's similarities and differences. Children enjoy good opportunities to develop their physical skills, indoors and outdoors. For example, they choose where they would like to play and gain competence in using balance bikes and scooters.

Outcomes for children are good

Children thoroughly enjoy their time at the pre-school, and prepare well for the next stage of their learning and school. They develop good language skills and confidently speak about what they are doing, such as their weather paintings. Children develop good independence skills. For example, they skilfully put on their coats when playing outside.

Setting details

Unique reference number	110298
Local authority	Greenwich
Inspection number	1015306
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	15
Name of provider	Lionel Road Pre-school Committee
Date of previous inspection	13 May 2015
Telephone number	07756 738 063

Lionel Road Pre-School registered in 1992. It operates from a large hall in Eltham, in the London Borough of Greenwich. The pre-school opens Monday to Friday, from 9.30am to 12.30pm. The pre-school receives funding to provide free early education for children aged two, three and four years. It employs four members of staff; of these, three staff hold relevant early years qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

