

# Brinkworth Butterflies Pre-School



Brinkworth Village Hall, Brinkworth, Chippenham, Wilts, SN15 5AF

## Inspection date

15 April 2016

Previous inspection date

30 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and staff work effectively together. There is a clear drive towards improving outcomes for children, through professional development of the staff.
- Children are happy in this friendly and nurturing environment. They are keen to explore, well-motivated in their play, and thrive in the well-planned learning environments, making good developmental progress.
- The dedicated staff team interacts and supports children's freely chosen play competently. Children are developing useful skills for their future learning, such as starting school, such as recognising their name and putting on their shoes.
- Partnerships with parents and other professional agencies, particularly for those children below the expected levels of development, are secure and successful. Children benefit well from this effective communication and joint working.
- The manager pays very good attention to safeguarding children's welfare and health. Policies and procedures are implemented well and known by all staff and volunteers.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to fully adapt their teaching for children of different ages and stages of development.
- Strategies to engage parents in supporting and guiding children's home learning are not fully developed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on staff's teaching skills, so children of all ages and stages are expertly supported in all areas of learning in their play and routines
- establish further opportunities to engage and support parents in guiding their children's learning at home.

### Inspection activities

- The inspector observed staff's interactions with children and the impact these have on children's learning in the playroom and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector examined a range of documentation, including children's records, staff planning, staff recruitment records, risk assessments, policies and procedures, and self-assessment information.
- The inspector had discussions with the Chair of the committee, the manager, staff, children and parents.
- The inspector checked evidence of staff suitability and qualifications.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders implement self-evaluation and improvement plans effectively through engagement with staff, parents and local authority advisors. For example, reviewed planning and assessment systems have been effective in raising standards in teaching and learning, and improving the play areas to inspire children's learning. Leaders use robust recruitment procedures to ensure that staff are suitable to work with children. The manager gains an accurate overview of children's progress through regular checks. She analyses information about the progress of individuals and groups of children. Overall, staff have a good understanding of how to encourage and extend children's development. Safeguarding is effective. Leaders and staff have a clear understanding of what to do if they have any concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Children learn through a wide variety of activities. They enjoy a good range of opportunities to develop their language and creativity. For example, they excitedly used equipment in the mud kitchen to make imaginary cakes and pies, and used pretend telephones to tell their mother they are 'having a lovely time at pre-school'. Children learn about mathematical concepts, including simple sums. For example, staff helped them to match and count square plant pots, and count how many were left in the line when two fell over. Children have many opportunities to develop early writing skills. For example, they wrote cards and letters, made marks in dough, and enjoyed learning to identify and write their names on their creations, such as masks, paintings and models.

### Personal development, behaviour and welfare are good

Children are welcomed with warmth and affection, and settle quickly when they arrive, particularly the youngest children. Children learn about healthy lifestyles; they play outdoors in all weathers and have ample opportunity to develop their physical skills, for example, to move their bodies to music and to learn about the effects of exercise. All staff model good behaviour and focus on children's positive actions and kindness, giving them lots of praise and attention. Staff use effective strategies to manage behaviour. They gently reinforce the boundaries to contribute to children's understanding of how to behave. This helps children to respect others and to develop good self-esteem.

### Outcomes for children are good

All children acquire the skills they need for future learning, and for their move on to school. Children's language, literacy and imaginative skills develop well. Children are confident and delight in acting-out stories together, and taking turns in games.

## Setting details

<b>Unique reference number</b>	199420
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1028673
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	19
<b>Name of provider</b>	Brinkworth Butterflies Pre-School Committee
<b>Date of previous inspection</b>	30 September 2013
<b>Telephone number</b>	07802 722082

Brinkworth Butterflies Pre-School registered in 1993. It operates from the village hall in Brinkworth village, Chippenham. The pre-school is run by an elected committee of parents. The pre-school opens on Monday, Tuesday, Wednesday and Friday from 9am to 3pm during school term time. The pre-school operates at a different setting on Thursdays, at the Earl Danby School, Dauntsey. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are five members of staff; of whom, two hold relevant early years qualifications at level 3. One staff member holds Early Years Professional Status.

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