

The Village Montessori

Kingswood Halls, Kingswood Place, London, SE13 5BU



Inspection date	19 April 2016
Previous inspection date	18 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The children behave very well and flourish in the extremely welcoming and nurturing environment. They develop exceptionally strong relationships with staff and thoroughly enjoy their warm interactions. Children are very happy, secure and exceedingly confident. This helps them to rapidly acquire the skills they need for school.
- The quality of teaching is of a consistently very high standard. Staff make excellent use of the accurate assessments they obtain from observations to plan experiences which help to promote children's excellent progress and achievement. Staff monitor children's development meticulously and identify precisely what they need to do next to help children continue to make rapid progress.
- Staff fire children's enthusiasm for learning. They listen carefully to children and respond skilfully to their ideas. They provide exactly the right level of challenge to help maintain children's interest and engagement and support their thinking skills further.
- The manager is a highly ambitious and enthusiastic leader. She monitors staff rigorously to ensure they meet her very high expectations. Staff work as an exceptional team to provide rich experiences that motivate children to learn.
- Partnerships with parents are outstanding and help to enhance all aspects of children's care and well-being. Parents are extremely involved in their children's learning and speak very highly of the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the already very good systems for ongoing communication with other early years settings that children attend to provide even more continuity in their learning.

Inspection activities

- The inspector observed children taking part in indoor and outdoor activities.
- The inspector completed a joint observation with the manager, and talked to parents, staff and children throughout the inspection.
- The inspector looked at a sample of planning and assessment records.
- The inspector checked evidence of staff suitability and qualifications, and relevant policies and procedures.
- The inspector discussed the use of self-evaluation and staff's understanding of safeguarding.

Inspector

Ann Murray

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have an excellent understanding of their responsibility to protect children in their care. They are extremely clear about the procedures to follow if they have concerns about the safety of a child. They update their safeguarding knowledge regularly. This allows staff to provide the safest possible environment for children. The manager is extremely knowledgeable. She evaluates staff teaching, children's progress and the activities provided exceptionally well, to ensure staff deliver a first-class service. Staff are highly committed to continuously improving the provision and regularly develop their skills to help further improve outcomes for children. Staff are exceptionally proactive in obtaining feedback from parents on their practice. This helps them in developing their in-depth self-evaluation.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at devising varied and imaginative experiences that enthuse, engage and motivate children to learn. They are kind and nurturing, and know exactly how to develop children's learning through exciting play and practical experiences. Children have great fun outside, pouring water from jugs and pretending to be a range of animals as they engage in role play. Their language skills are exceptionally well extended when, for example, staff introduce new vocabulary to them. Staff keep parents exceptionally well informed about their children's progress. This helps parents to support their children's learning further at home. However, there is scope for extending how staff share information with other early years settings that children attend.

Personal development, behaviour and welfare are outstanding

Staff place an extremely high emphasis on children's welfare and safety. Children have limitless support, perfectly matched to their needs, to help them to explore their surroundings confidently and learn to manage risks. For example, staff involve them in carrying out risk assessments of the setting. Staff foster children's self-care skills and independence exceptionally well from the start. Everyone working with the children reinforces positive behaviour at all times, and uses praise to celebrate children's achievements. Children are highly cooperative and work extremely well together.

Outcomes for children are outstanding

Children make rapid progress based on their individual starting points. They gain excellent listening, speaking and literacy skills, which helps to prepare them very well for their future learning. Children develop excellent mathematical skills. For example, they learn to count in groups of ten and to order items in terms of their length. Children are confident, persevere with challenges and are extremely eager to learn. They are very polite and have an excellent understanding of the importance of sharing and turn taking.

Setting details

Unique reference number	EY348344
Local authority	Lewisham
Inspection number	827606
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	48
Number of children on roll	48
Name of provider	The Village Montessori Limited
Date of previous inspection	18 March 2011
Telephone number	02083 186 720

The Village Montessori Nursery registered in 1981 and re-registered under its present owner in 2007. It is located in Kingswood Place, London. The nursery runs two sessions each weekday from 9am to 12.15pm and 1pm to 4.15pm during term time. The setting receives nursery education funding for children aged three and four years. There are five members of staff who work with the children at the setting, all of whom hold relevant early years qualifications. One member of staff has Qualified Teacher Status, and four staff hold qualifications at level 4. The nursery follows the Montessori method of education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

