

Busy Bees Day Nursery at Lewes

St James Street, Lewes, East Sussex, BN7 1HR



Inspection date	15 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers provide inspirational leadership and sustain an extremely high standard. Their values and objectives are child-focused and are very evident in everything they do.
- Staff have expert knowledge and understanding of how to promote children's learning and development. They plan meticulously and maximise children's opportunities to direct their own learning.
- Babies and children build exemplary relationships with their key person and other staff. Staff give children's individual needs their highest priority. Children's emotional well-being is excellent.
- All staff work extremely closely with other professionals who care for children. They follow shared strategies and add their expertise to children's individual learning plans.
- Staff create exemplary partnerships with parents and frequently exchange information about children's needs and changing abilities. Children benefit from highly consistent care and learning.
- Children show great interest in learning new skills and are emotionally mature in recognising when they can persist and when they need help.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich further the already excellent provision for literacy in terms of giving children opportunities to see their words in print.

Inspection activities

- The inspector observed children at play in each of the playrooms, and also in the garden areas.
- The inspector examined a range of documentation, including policies, planning materials and children's online learning journals.
- The inspector and manager carried out a joint observation.
- The inspector spoke to parents and carers to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have excellent knowledge of safeguarding issues and know precisely what action to take should they have concerns about the welfare of a child. Leaders and managers fully involve staff and parents in their exemplary evaluation processes and all staff take responsibility for identifying and making improvements. The manager has embedded excellent staff practice at the highest level and sustains a very high-quality provision. Staff undergo regular training to achieve qualifications and refine their practice. They benefit from extensive opportunities to learn from colleagues and the senior team to help build their expertise. The manager and staff regularly analyse data to identify how different groups of children are progressing. They also complete audits and other analysis to help monitor the precise impact of their work.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how children learn and how to promote children's progress. They make accurate, incisive observations of children's learning and then plan activities meticulously to help extend children's skills. Children of all ages relish opportunities to explore fascinating and challenging activities. For example, children under two years of age spontaneously created a picnic role play and learned new words for food and shapes. Children aged two years enjoy spontaneous outings to local places of interest and help to make books of their trip. However, opportunities for children to demonstrate their excellent literacy skills within the books are slightly less evident. Staff use specific programmes to focus on reading and writing skills. Children aged three and four years love exploring home-made and other books and telling their stories.

Personal development, behaviour and welfare are outstanding

Staff develop and shape the children's play rooms around children's interests and needs to create the optimum environments for learning. Children of all ages are independent in choosing activities and are highly motivated, confident participants. Children's physical care and well-being are excellent. Children enjoy an exciting range of opportunities for vigorous play and exercise, and understand which foods are healthy. For example, they grow food in their garden and take part in food preparation. Children independently manage their own behaviour and know how to cooperate politely. They understand and express their feelings and show great empathy for others. Staff are excellent role models.

Outcomes for children are outstanding

The vast majority of children achieve well within the typical range of development for their stage, and some children achieve beyond expectations. Those children who have special educational needs make rapid progress towards gaining new skills. All children develop a love of learning and acquire excellent skills for their future.

Setting details

Unique reference number	EY486777
Local authority	East Sussex
Inspection number	1007107
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	51
Number of children on roll	98
Name of provider	Busy Bees Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	01273 480736

Busy Bees Day Nursery at Lewes is one of a national chain run by Busy Bees Nurseries Limited. It registered in 2012 in Lewes, East Sussex. It is open each weekday from 8am to 6pm for 52 weeks of the year. There are 15 members of staff, 12 of whom hold appropriate early years qualifications. The nursery provides funded free early education for children aged two, three and four years.

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