

Epsom Playhouse Pre-School



Concorde Hall, Epsom Air Scouts, Off Horton Hill, Epsom, Surrey, KT19 8SR

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| Inspection date | 14 April 2016 |
| Previous inspection date | 11 May 2011 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The pre-school is well resourced, indoors and outdoors, and there are plenty of stimulating and exciting activities. Children access resources independently and are engaged and motivated to learn and join in.
- Managers review the quality of the provision effectively and closely monitor children's progress. They welcome feedback from staff to identify areas for development and work to continuously improve their service.
- Children learn to keep themselves safe. For example, they understand the potential risks when using climbing equipment and learn to walk rather than run indoors.
- Key persons understand their roles and build effective relationships with parents and children. Parents' views are respected and staff welcome their positive contributions to help them understand children's abilities and interests when they first start.
- Staff are competent teachers and support children to progress well. Children develop good communication skills and emotional skills that help them prepare for their next steps in learning.

It is not yet outstanding because:

- Arrangements to support staff are not always fully effective in ensuring that their knowledge of changes to legislation is updated at the earliest possible opportunity.
- Occasionally, staff do not move activities on swiftly enough to keep children fully engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the focus on promoting the continued professional development of staff to keep their knowledge as up to date as possible
- review the daily routine to avoid keeping children waiting too long between activities.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching practices.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks and children's development records.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Managers ensure that the curriculum provides a broad range of interesting and demanding experiences that help children to make good progress. Safeguarding is effective. Staff understand their responsibilities well. For example, they complete relevant child protection training and are aware of the procedures to follow if they have concerns about any child's well-being. The manager implements thorough procedures to monitor staff performance. For example, she makes effective use of supervision meetings with each member of staff to identify any areas for improvement. Effective assessment helps to identify children who are not progressing as well as others of their ages, and staff are swift to target support to help them catch up.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. Children are given lots of opportunities to develop in all areas of learning. For example, staff use interactive methods that stimulate and excite the children during the daily 'welcome time'. Children engage well in the activity as they respond to questions eagerly and offer their ideas. Staff listen to children's views and ideas attentively and follow them through where possible. Children demonstrate good concentration skills. Staff review the provision regularly and plan challenging activities for the children according to their individual learning needs.

Personal development, behaviour and welfare are good

Children regularly display their respect for each other and the staff. They behave well and gain an understanding of managing risks through activities that encourage them to explore and develop a sense of curiosity. For example, children play freely in the large outside space as they ride bikes, run, play football, build large wooden towers and laugh loudly as they knock them down. Children learn about why it is important to have a healthy diet. For example, they enjoy an extensive choice of healthy fruit at snack time and staff interact well with them, discussing the qualities of a healthy diet. Children celebrate and learn to respect different cultures and people in the wider world through a wide range of activities and resources.

Outcomes for children are good

Children make good progress from their starting points and gaining the necessary skills for their move to school. Children are extremely happy. They laugh together, play independently and follow their own lead in learning.

Setting details

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| Unique reference number | EY423536 |
| Local authority | Surrey |
| Inspection number | 838814 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 5 |
| Total number of places | 26 |
| Number of children on roll | 40 |
| Name of provider | Epsom Playhouse Pre - School Committee |
| Date of previous inspection | 11 May 2011 |
| Telephone number | 07759 980927 |

Epsom Playhouse Pre-School registered in 1996. It is located in Epsom, Surrey. The pre-school is open each weekday from 9am to midday, during term time only. The nursery receives funding to provide free early education for children aged two, three and four years. The pre-school employs seven staff who work with the children; of whom, six hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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