

Childminder Report

Inspection date

18 April 2016

Previous inspection date

12 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress, relative to their starting points and capabilities. The childminder complements her home provision with exciting outings. For example, children go swimming, visit play groups and local places of interest.
- The childminder uses her good links with other settings and professionals to ensure children, especially those who have special educational needs, receive good continuity in their learning and care. For example, she continues activities initiated in other settings and follows strategies advised by professionals.
- Children have established bonds with the childminder, who is skilled and sensitive in helping them to form secure relationships with her and their peers. Children are happy, confident and ready to learn.
- The well-qualified childminder undertakes regular training and is motivated and committed to her continued professional development. This helps her to continually improve the quality of her practice.

It is not yet outstanding because:

- The childminder does not consistently make the best use of her accurate assessment of children's learning to rigorously monitor all trends in their progress and keep parents fully informed about their children's levels of attainment.
- The organisation of toys and resources does not always give children as rich a choice of play materials as possible for their self-chosen play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend monitoring of children's progress to identify more fully the trends in their learning and share this information regularly with parents
- enhance opportunities for children to make choices and initiate their own play and learning.

Inspection activities

- The inspector observed activities inside as the childminder interacted with children.
- The inspector looked at children's records, learning journeys and sampled the policies and formal records. The inspector discussed the childminder's self-evaluation process.
- The inspector spoke with the childminder and children at appropriate times throughout the observations. The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability.
- The inspector considered the written views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has robust procedures in place to follow if she has any concerns for children's welfare. Since her last inspection, the childminder has improved her childcare qualification. She uses her new skills and understanding to ensure self-evaluation is accurate and that improvements have a positive impact on outcomes for children. She uses accurate assessment to check for gaps in children's learning and to plan a range of suitably challenging activities. She identifies training to help her further support the children who attend. For example, she uses the knowledge gained on a course about communication to help children gain good language skills. The childminder involves parents in self-evaluation. She shares with them her observations of their children's play and provides many ideas to support children's learning at home.

Quality of teaching, learning and assessment is good

The childminder's effective interactions help to make learning fun. She skilfully questions, comments and listens as children explore and try out new ideas. She identifies what she wants them to achieve and plans opportunities for them to do so. During the inspection, children initiated pretend play. They directed the childminder, who pretended to be their patient. They also enthusiastically took part in a block-building activity, which the childminder planned specifically to help them achieve their next steps in learning. Children have many opportunities to gain the necessary skills for school and the next stage in their learning. The childminder is skilled at promoting their early literacy and mathematics playfully.

Personal development, behaviour and welfare are good

The childminder provides good support for children's emotional and physical well-being. She uses children's routines effectively to promote their self-care skills. For example, children put on their coats and shoes before going outside. Children learn about healthy lifestyles in many activities. For example, they pick vegetables and enjoy cooking activities. Children receive positive attention for their efforts. They demonstrate good levels of self-esteem. Children behave well. They learn to respect each other. They learn how to keep themselves safe, such as when the childminder reminds them to pick up the toys so they do not trip over.

Outcomes for children are good

Children gain skills that stand them in good stead for their future learning. They count, and join in with stories and recognise written symbols. They learn to think problems through for themselves and try to find solutions. For example, children explored the effect of icing on biscuit decorations so they could position them with more accuracy.

Setting details

Unique reference number	EY358528
Local authority	Wandsworth
Inspection number	828721
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	12 June 2012
Telephone number	

The childminder registered in 2007. She operates from the London Borough of Wandsworth. The childminder operates on Mondays and Tuesdays from 8am to 6pm throughout the year. The childminder holds a National Vocational Qualification at level 3 in children's care, learning and development.

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