

# All Aboard Pre-School

70 The Ridings, Hilsea, Portsmouth, Hants, PO2 0UF



## Inspection date

15 April 2016

Previous inspection date

23 June 2009

| The quality and standards of the early years provision | This inspection:     | Outstanding | 1 |
|--|----------------------|-------------|---|
|  | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management         |                      | Outstanding | 1 |
| Quality of teaching, learning and assessment           |                      | Outstanding | 1 |
| Personal development, behaviour and welfare            |                      | Outstanding | 1 |
| Outcomes for children                                  |                      | Outstanding | 1 |

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. Staff provide an exceptional range of high-quality and exciting learning experiences for children, indoors and outdoors. Staff have extremely high expectations of all children.
- Staff use their detailed assessments very effectively to ensure teaching is precisely tailored to children's specific learning needs. Children make excellent progress.
- Children rapidly improve their speaking and listening skills. Staff make the very best use of opportunities to help children learn new words and practise using them.
- Children are extremely happy and settled and their behaviour is exemplary. Staff are highly skilled and sensitive in helping all children to form strong, trusting relationships.
- The excellent deployment of well-qualified staff helps to provide every child with the specific support they need. Children are extremely well looked after.
- Staff are highly effective in providing a consistent approach to children's care and learning. Exemplary partnerships with parents and other professionals enable frequent sharing of information.
- Leadership and management are outstanding. Managers inspire staff to continue their professional development through monitoring, targeted training and coaching. As a result, teaching and learning are consistently of a very high standard.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen even further the already excellent opportunities for children to extend their early writing skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector had discussions with managers and staff.
- The inspector took note of the views of parents who were available on the day of the inspection and took note of parents' written comments.
- The inspector looked at a sample of documentation, including safeguarding and staff suitability, policies, children's records and assessments, planning and self-evaluation.

### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff have an excellent understanding of child protection and the procedures to follow if they have any concerns about a child's welfare. Managers and staff are very well qualified and share a commitment towards delivering exceptional standards. For example, regular staff training for enhancing children's speech and language development has helped to achieve consistency of high quality teaching. Staff's continuous evaluation of the provision means they are always looking at ways to improve. Staff recognise that they could further strengthen opportunities for children to extend their early writing skills.

### Quality of teaching, learning and assessment is outstanding

Staff respond to children's interests by providing exciting toys and experiences to stimulate their understanding and imagination. For example, they furthered children's interest in maritime Portsmouth by reading pirate stories and by providing a large pirate ship and other related toys. Children learn new vocabulary and develop their ideas as they play out scenarios with their friends. Staff's careful questioning matches each child's level of understanding, and successfully extends their vocabulary. Staff have created a wonderful outdoor area that enables children to explore, investigate and develop their physical agility and their knowledge and understanding. Staff teach early sounds and letters exceptionally well. For example, they chant amusing rhymes with the children as they alert them to different sounds, and use games such as 'alphabet soup' to stimulate children's understanding of sounds and their letters.

### Personal development, behaviour and welfare are outstanding

Staff provide an extremely enabling environment where children learn to feel confident and safe. Staff fully encourage their independence throughout all routines and activities. Children learn to be very helpful. For example, when children struggle to get ready for outdoors, older children help them on with their coats. Children develop exceptional skills of independence, for example, as they make their own choices and lead their own play. Staff teach the children about good manners and eating healthy foods. Children experience a wide range of activities which help to further their understanding of the wider world. They celebrate different festivals and learn to respect each other's differences and individuality.

### Outcomes for children are outstanding

Children make outstanding progress in their learning and development. They learn exceptional skills for their eventual transfer to school. Older children develop significant early reading skills and have an excellent understanding of mathematics through practical activities. They are exceptionally independent and have considerable practical skills.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY253150  |
| <b>Local authority</b>             | Portsmouth  |
| <b>Inspection number</b>           | 826540  |
| <b>Type of provision</b>           | Full-time provision   |
| <b>Day care type</b>               | Childcare - Non-Domestic  |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 4   |
| <b>Total number of places</b>      | 30  |
| <b>Number of children on roll</b>  | 40  |
| <b>Name of provider</b>            | All Aboard Pre-School Ltd.  |
| <b>Date of previous inspection</b> | 23 June 2009  |
| <b>Telephone number</b>            | 07986 630515  |

All Aboard Pre-School registered in 2003. It is based in the Gatcombe Park area of Hilsea in Portsmouth. It operates from a scout hall. The pre-school is open on Mondays, Tuesdays, Thursdays and Fridays from 9.15am to 3.15pm, and on Wednesdays from 9.15am to 12.15pm. The provider receives funding to provide free early education for children aged two, three and four years. There are six members of staff and all hold relevant early years qualifications. Two members of staff are qualified to level 5 and level 6, while all others are qualified to level 3.

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