

Childminder Report

Inspection date

14 April 2016

Previous inspection date

27 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are welcomed into a relaxed and homely environment. The childminder has a calm approach and reassures children to make them feel secure.
- The childminder completes regular health and safety checks to ensure the children play in a safe and secure environment.
- The childminder understands the benefit to children in developing close working partnership with their parents. For example, he obtains information from parents at the start to identify children's routines, needs and interests.
- The childminder effectively reflects and evaluates on his provision. He consistently takes actions to improve his practice and children's outcomes.
- The childminder skilfully joins in with children's play to support their learning and development. He ensures children have access to a wide range of opportunities both inside and outside.
- Children curiously explore the resources. They develop new interests and skills, and make good progress, in preparation for the next stages in their learning.

It is not yet outstanding because:

- At times, the childminder misses some opportunities to encourage younger children's use and understanding of words, to enhance their language fully.
- The childminder's monitoring systems are at the early stages of development, to allow him to track promptly children's progress and to move them on more rapidly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make use of all opportunities for younger children to hear and use words, to enhance further their language and develop their vocabulary
- continue to embed the current system for monitoring children's learning, particularly to gain a sharper picture of their progress.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments, suitability checks for household members and his safeguarding policy.
- The inspector held discussions with the childminder about his daily teaching and care practices.
- The inspector conducted a joint observation with the childminder and observed the quality of teaching and care, including opportunities available to promote children's learning.
- The inspector looked at the areas used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

The childminder develops positive partnerships with parents. For example, he shares information about their children's day, including activities they enjoy, to extend further children's learning at home. The childminder welcomes parents' views and considers their feedback when evaluating the provision. He continues to identify strengths in his practice as well as areas for improvement. The childminder effectively maintains his professional development, such as through attending training, to enhance his knowledge and to improve children's outcomes. The arrangements for safeguarding are effective. The childminder has a secure knowledge of how to keep children safe. He has a thorough understanding of child protection and procedures to follow to report any concerns.

Quality of teaching, learning and assessment is good

The childminder observes children's learning and plans appropriate opportunities for them to enjoy. He supports children to develop their physical and creative skills well. For example, children use different accessories to explore with play dough. The childminder provides different experiences to motivate and extend children's learning. For example, children enjoy visits to places of interest within the community. The childminder ensures children have the opportunity to develop their personal and social skills. Children learn to build friendships and socialise with others, such as when visiting local toddler groups. In addition, the childminder effectively promotes mathematical development during activities. For example, younger children learn to solve problems, such as using push-button toys, and matching and sorting puzzle pieces.

Personal development, behaviour and welfare are good

The childminder values every child as an individual. He works closely with parents, for example to reflect children's care routines at home. Children settle quickly and gain a sense of belonging. The childminder effectively supports children to manage their feelings and to behave appropriately. Children learn to respect others, to share and to take turns. Children receive praise for their efforts and achievements. They develop their confidence and self-esteem. The childminder routinely promotes children's good health and hygiene. For example, he ensures children clean their hands before eating and after messy play. Children enjoy healthy food options and they have the opportunity to sleep comfortably, such as between play.

Outcomes for children are good

Children make steady progress in relation to their starting points. For example, young children develop good physical skills and move around freely. They consistently display positive behaviour. Children learn to follow simple instructions and listen well to stories. Children develop their independence skills; for example, they learn to feed themselves.

Setting details

Unique reference number	EY301582
Local authority	Greenwich
Inspection number	1039470
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	27 March 2012
Telephone number	

The childminder registered in 2005. He lives in Woolwich, in the London Borough of Greenwich. The childminder operates his service on weekdays, throughout most times of the year. The childminder works with a co-childminder.

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