

# Childminder Report

**Inspection date**

11 April 2016

Previous inspection date

31 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder's qualifications and experience in caring for children have a positive impact on the care she provides. She has a good knowledge of the Early Years Foundation Stage and the legal requirements.
- The childminder takes children on outings in the local community and to childminding groups. Children learn new skills, such as, making friendships with others and learning about other people and the world around them.
- Children have a close relationship with the childminder and they regularly seek her out to join them in their play. They freely explore the environment knowing that she is close by to offer them support if necessary.
- The childminder works closely with parents and keeps them fully informed about their children's developmental progress and care routines. She talks to them daily when dropping off and collecting children. She provides parents with regular written summaries of their child's day and the good progress they are making.
- Children enjoy robust physical challenges while visiting local groups and parks. They are readily adopting healthy lifestyles.

### It is not yet outstanding because:

- The childminder does not give parents the information and support they need to guide their children's learning as effectively as possible at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide parents with the information and support they need to help their children build more fully on their learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation. He checked evidence of the suitability and qualifications of the childminder. The inspector sampled some of the childminder's policies and procedures.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection. The inspector looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector took account of the written feedback from parents.

### Inspector

Ron Goldsmith

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding arrangements are effective. The childminder understands what to do if she has a concern about a child in her care. She follows safety procedures effectively and she provides a secure, child-friendly home. The childminder discusses children's progress with parents and other settings which children attend and plans well for the next steps in their learning. The childminder closely monitors each child's progress. This helps her to swiftly identify and effectively address any gaps in children's learning and development. The childminder has kept up to date with mandatory training, such as paediatric first aid. She frequently accesses additional training to build further on her knowledge and skills. Children enjoy interesting and well planned learning experiences. Parents are very happy with the service the childminder provides.

### Quality of teaching, learning and assessment is good

The childminder has good teaching skills that are underpinned by her experience and awareness of how children learn. She knows individual children well and she motivates them by being aware of their interests. The childminder has a clear focus on making sure children learn through enjoyment of the activities they like best. The childminder asks a range of open-ended questions and she is patient. She encourages children's curiosity about the world. For example, they are provided with opportunities to look at hedgehogs, frogs and tadpoles. Children grow watercress and tomatoes and frequently examine them for changes. Children have many opportunities to play and be active in a range of stimulating environments. The childminder models how to use numbers in their play and encourages children to recognise size, shape, colour and texture.

### Personal development, behaviour and welfare are good

The childminder provides a warm and nurturing environment for children to play and learn in. Children are happy and settled. Resources are all easily accessible and give children choices about what to play with. Children have lots of opportunities to develop their social skills and confidence and to make friends. They meet up with others from different settings, attend toddler groups and go on regular outings to places of interest. The childminder meets children's physical needs well. Children enjoy the freedom of exploring activities and being physically active in the fresh air. They enjoy healthy fresh fruit snacks such as, strawberries, mango and grapes. Children behave well in relation to their ages and stages of development.

### Outcomes for children are good

Children are motivated to learn. They show curiosity and remain engaged in activities for long periods of time. Children are making good progress in all areas of their learning and most achieve better than typical levels of development for their age. Children develop the skills they require to be ready for the next stage of their learning and for school.

## Setting details

<b>Unique reference number</b>	304103
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1043292
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	31 October 2013
<b>Telephone number</b>	

The childminder was registered in 1989 and lives in Nantwich, Cheshire. The childminding provision operates Monday to Friday from 8am until 6pm, all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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