

Childminder Report

Inspection date

14 April 2016

Previous inspection date

27 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has continued to evaluate her provision and she has taken steps to improve. For example, she has enhanced children's physical development, including the use of their small and large muscle groups.
- The childminder develops close relationships with parents. She communicates with them on a daily basis to give them information about their children's day.
- The childminder effectively meets the children's care needs and she acts as a positive role model.
- The childminder provides a wide range of interesting play opportunities indoors and outdoors. Children enjoy their time at the provision and they progress well in their development, in preparation for the next stage of their learning.
- Children play in a safe and secure environment. They display happiness and a strong sense of belonging.

It is not yet outstanding because:

- The childminder misses some opportunities to support children to lead their own learning and to explore on their own.
- The childminder's monitoring systems are still developing to enable her to track children's progress more promptly at times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand opportunities for children to make their own choices and express their ideas fully, so they learn to become more independent in leading their own learning
- continue to embed the current system for monitoring children's ongoing learning, to gain a more sharply focused picture of children's progress.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments, Disclosure and Barring Service checks and her safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector conducted a joint observation with the childminder and observed the quality of care and teaching practices.
- The inspector looked at the areas used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role to protect children from harm. She is fully aware of what to do should she have any concerns about children's welfare. The childminder implements robust policies and procedures to ensure children are always safe. She ensures suitable checks are in place for all household members. The childminder is committed to providing children with good quality care and learning experiences. She maintains her professional development well, in order to enhance her knowledge and skills. She seeks the views of parents and considers their feedback when making positive changes that benefit the children. For example, the childminder plans more external trips for the children and she encourages their parents to attend.

Quality of teaching, learning and assessment is good

The childminder gains relevant ongoing information from parents to identify children's interests and needs. She implements routines that meet individual children's specific needs effectively. The childminder plans interesting activities to encourage children to try new experiences. For example, children explore and experiment with paint to create handprints and manipulate playdough into different shapes. The childminder provides good opportunities for children to develop their social skills. For example, children meet and play with other children during visits to the local playgroup. The childminder supports the development of children's personal and physical skills well. For example, children gain confidence as they skilfully climb and use the slide during their visit to the park. The childminder supports children to develop their early literacy skills. For example, children show an interest in books and enjoy visits to the local library.

Personal development, behaviour and welfare are good

Children form close relationships and secure emotional attachments with the childminder. They settle well and enjoy the different learning opportunities available. Children consistently display positive behaviour and learn between right and wrong. For example, they listen well and show respect to the childminder. Children effectively develop their social and physical skills. For example, they regularly visit the local playgroup where they get to play with other children and access outdoor physical play. The childminder provides good opportunities for children to develop their personal care skills. For example, she encourages younger children to feed themselves.

Outcomes for children are good

Children make good progress with their development. For example, young children are curious and becoming confident to explore their surroundings. They show good physical mobility and coordination skills. Children learn to share and take turns, while demonstrating good listening skills.

Setting details

Unique reference number	EY264452
Local authority	Greenwich
Inspection number	1039269
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	27 March 2012
Telephone number	

The childminder registered in 2003. She lives in Woolwich, in the London Borough of Greenwich. The childminder operates during weekdays, throughout most times of the year. She holds an early years qualification at level 3. The childminder works with a co-childminder.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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