

# Childminder Report

## Inspection date

12 April 2016

Previous inspection date

26 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder and her assistant have good knowledge of where children are in their learning. They use their knowledge of child development well to plan appropriately challenging activities, in order to help children make progress.
- The childminder reflects upon the service she provides for children and identifies, through consultation with parents and her assistant, areas for further development. She has accurately addressed all actions set at her previous inspection.
- Good levels of care are provided in a friendly, homely environment. Children thoroughly enjoy the time they spend with the childminder and develop strong relationships with her and other members of her family.
- Children's behaviour is good. The childminder and her assistant use effective age-appropriate strategies to help children understand the expectations and boundaries of the setting.
- The childminder monitors the work of her assistant well. Ongoing discussions, reflections of practice and training opportunities help the assistant to improve the effectiveness of her role.

### It is not yet outstanding because:

- The monitoring of children's progress is not yet rigorous enough to provide the childminder with precise information to ensure any possible gaps in learning are identified even more swiftly.
- The childminder does not obtain precise information from parents about their child's learning and achievements when they first start attending.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor children's progress more rigorously to ensure any possible gaps in learning are identified at the earliest stage
- gather more detailed information from parents about children's capabilities on entry to the setting, to help plan more precisely for children's learning from the start.

### Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation, including evidence of suitability checks, children's details, learning journals and a sample of policies and procedures.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder accurately describes the signs and symptoms of possible abuse and knows who to contact should she have any concerns regarding a child's welfare. Effective risk assessments ensure all areas accessed by children are checked thoroughly and are safe for them to use. The childminder works consistently with her assistant, constantly considering and reviewing the range of activities and experiences provided. This ensures resources and equipment reflect children's interests and accurately match their stage of development. The childminder recognises the importance of working in partnership with external agencies to further address children's specific requirements, when appropriate.

### Quality of teaching, learning and assessment is good

The childminder is well qualified and her good quality teaching is complemented by her assistant's consistent practice. The childminder joins in with children as they play, making comments and suggestions to extend their skills further. This highly motivates children and they become deeply involved with their activities. Good use is made of teaching strategies, such as modelling vocabulary, to help children extend their mathematical skills. Children listen carefully and repeat numbers beyond 10 when they build houses with building bricks. Younger children are supported equally well to build upon their growing vocabulary. They repeat single words modelled by the childminder as they play. Parents are kept well informed of the progress their children are making through daily discussions, enabling them to consolidate or extend learning at home.

### Personal development, behaviour and welfare are good

Children enjoy the time they spend with the childminder and her assistant, who sit alongside them on the floor, supervising them well as they play. This gives children confidence and motivation to explore the range of equipment available. Children's physical needs are well met. Daily opportunities are provided in the back yard area and by accessing other outdoor environments located near the childminder's home. Children enjoy the freedom of exploring activities and being physically active in the fresh air. They are supported well emotionally and physically, particularly when they first start attending. For example, the childminder gathers good quality information from parents, such as any allergies children may have or any comforters they use. This information is used well to maintain continuity for each child.

### Outcomes for children are good

Children make typical progress and some make progress that is better than typical, from their starting points. They are developing the key skills required for starting school. For example, children develop an interest in early literacy. They enjoy looking at non-fiction books to make comparisons when they play with a set of dinosaurs. Children develop skills that help them with early writing and extend their creativity as they enjoy using pencils to draw pictures of their favourite fruits.

## Setting details

<b>Unique reference number</b>	EY390360
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	1042866
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	18
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 March 2013
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in Sunderland. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder works alongside her daughter as her assistant.

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