

Lynn's Play Place

Orrell Newfold Cp School, St. James Road, Orrell, WIGAN, Lancashire, WN5 7BD



Inspection date

12 April 2016

Previous inspection date

14 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Checks on the quality of the provision are effective. The provider recently identified some weaknesses in practice. She took effective action to support the manager in addressing any gaps and has reversed any decline in quality.
- Partnerships with the host school are very strong. The provider securely links with school leaders to enhance the provision and meet the needs of children. Regular communication and the sharing of information help ensure the children who need it most are very well supported.
- Children thrive in the club and enjoy themselves. They have a clear sense of belonging and confidently explore the indoor and outdoor spaces which are very well organised, allowing them good levels of independence.
- Children's views are highly valued. They are well supported to be at the forefront of decision making and the organisation of activities to meet their interests and provide maximum fun.
- Children and parents form positive relationships with long-serving staff who know the children and their families well. Children settle quickly and build strong friendships as they collaborate to enhance their play.

It is not yet outstanding because:

- Although the provider routinely provides opportunities for staff to refresh required elements of training, opportunities for professional development lack breadth.
- The provider does not make best possible use of the ways she checks staff practice to astutely target areas for improvement and help consistently promote the highest-quality provision for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the range of training available for staff, and make even better use of the systems already in place to check the quality of staff's practice and target development opportunities for them.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's enjoyment and development.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the operational plan and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of children and parents during the inspection and took account of their views.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

The provider has been well motivated to prioritise improvements, in order to maintain the good quality provision achieved previously. She evaluates well and uses the views of children and parents to enhance experiences for children and make continual improvements. One way she does this is by providing a very accessible suggestion box in which children post their ideas and requests for new activities and equipment. Children confidently talk about improvements to toys and equipment that they have enjoyed. Relationships with the host school are strong and used very effectively to support effective management, along with the specific needs of individual children and their families. The arrangements for safeguarding are effective. Staff vetting procedures are strong and staff attend regular, essential training, such as first aid and child protection.

Quality of teaching, learning and assessment is good

Staff follow children's interests, using their observations of what engages children. They listen to children's views to shape the activities in ways which fully engage them. Staff effectively use their qualifications and knowledge of child development to support children in enhancing their play. They make suggestions and model how to complete activities in even better ways. They provide opportunities that challenge children, broaden their experiences and help them develop new skills. One example of this is using origami to make craft items, supporting children's understanding of other religious and cultural festivals. Staff are patient and allow children time to become absorbed and use their own creative ideas. They instinctively enhance children's learning through their play. For example, using counting and calculation to keep score, or encouraging them to write their own name on their artwork and crafts.

Personal development, behaviour and welfare are good

An established key-person system is used effectively to ensure the very youngest children in the setting are well supported. Introductory sessions and arrangements for a smooth transition between the setting and school are well established and help children settle well. Children develop a strong sense of security and are confident to make full use of the indoor and vibrant outdoor space to have fun together. They practise their gymnastics skills on the grass and develop physical confidence, climbing and balancing on the fixed equipment. Staff enable children to make their own choices about their play as they collaborate and have fun together. Younger children benefit significantly from the ideas and skills of their older friends, who help them learn rules and extend their play ideas. They swiftly learn how to follow expected self-care routines, such as clearing away their own plates and cups after snack time. Children's social skills and levels of confidence develop significantly. The provision supports children to develop the attitudes they need to continue being good learners in school.

Setting details

Unique reference number	EY441223
Local authority	Wigan
Inspection number	1042071
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	60
Name of provider	Lynn's Play Place Limited
Date of previous inspection	14 August 2012
Telephone number	07971093421

Lynn's Play Place was registered in 2012. It is operated by a private provider from designated rooms within Orrell Newfold Community Primary School, in the Orrell area of Wigan. The out-of-school club employs four members of childcare staff, including the provider. Of these, three hold appropriate early years qualifications at level 3. The club is open from 7.30am to 9am and 3.30pm to 6pm each weekday during term time, and from 7.30am to 6pm each weekday during some school holidays.

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