

Childminder Report

Inspection date

12 April 2016

Previous inspection date

8 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's teaching is outstanding. She implements excellent systems for observing and assessing children's progress. She uses the information gained to strategically plan for their next steps in learning. This supports speedy progress in children's learning extremely well.
- The childminder creates an environment that is captivating and stimulating. There is an extensive range of resources and equipment, which children confidently and independently choose to play with. Children are highly motivated to explore and be creative in their play.
- The childminder is extremely skilled at promoting children's mathematical development. For example, she introduces different shapes to encourage children to create patterns, and uses the language of size to successfully promote their learning. Children are very eager to learn and are proud of their achievements.
- Children have extensive opportunities to enjoy fresh air and exercise. They play in exciting areas in the garden. For example, children have brilliant chances to experience the natural world, as they explore minibeasts in the digging area and grow sunflowers. They also go on regular visits to local parks and those further afield.
- The childminder is extremely reflective and constantly evaluates her provision. For example, she actively seeks the views of parents and identifies priorities for improvement to enable her to deliver a high-quality service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent processes in place to provide even greater opportunities for children to develop their self-help skills.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures and children's records.
- The inspector conducted a tour of the premises that the childminder uses for childminding purposes.
- The inspector viewed and took into account written feedback from parents.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The highly successful childminder is extremely clear about the procedures to follow if she has concerns about the safety of a child. She updates her child protection knowledge regularly. The childminder maintains excellent partnerships with other early years settings where children attend. These relationships help to create a highly successful and consistent approach to meeting children's care and learning needs. She also regularly attends training and shares knowledge with other childminders. This helps her to maintain an excellent understanding of childcare and best practice.

Quality of teaching, learning and assessment is outstanding

The childminder is exceptionally skilled in supporting children's learning. She uses excellent techniques to encourage children's language and to reinforce their learning. For example, when asking questions, she ensures that children have time to organise their thoughts and responses. The childminder has highly effective processes to involve parents in their children's learning. For example, she shares daily diaries, summary reports, observation folders and has ample discussions. She also uses a number of creative methods to encourage parents to share information about children's learning from home. This ensures excellent consistency for children's learning across the settings.

Personal development, behaviour and welfare are outstanding

The childminder is an extremely positive role model. She promotes children's excellent behaviour, such as sharing and taking turns with each other during play. Children flourish in the exceptionally well-organised environment. The childminder works extremely well with other settings, including children's previous childminders and local pre-schools, to provide continuity of care and learning. The childminder enthusiastically celebrates children's achievements and offers meaningful praise. She significantly builds their self-esteem. Children are offered a wide range of meaningful opportunities to learn about the diversity of people in the wider world. The childminder promotes children's independence extremely well overall. For example, she encourages children to put on their wellington boots to go in the garden, and they learn the concept of left and right. She recognises that she does not always consider every opportunity for children to be more independent.

Outcomes for children are outstanding

Children make rapid progress in their learning and development. They acquire excellent knowledge and attitudes to prepare them for their future learning and their move to school. Children's pre-reading skills are fostered extremely well. They are encouraged to link letters to sound to read simple words and love taking part in enjoyable activities that promote their literacy development. For example, children were engrossed using props to re-tell a favourite story in their own words.

Setting details

Unique reference number	403853
Local authority	Merton
Inspection number	826136
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	8 March 2011
Telephone number	

The childminder registered in 2001. She lives in Morden, in the London Borough of Morden. The childminder operates Monday to Friday all year round and holds a childcare qualification at level 3.

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