

West End Play Group

West End Playgroup, Village Hall, West End Lane, Esher, Surrey, KT10 8LF



Inspection date	13 April 2016
Previous inspection date	20 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff develop excellent partnerships with parents and keep them fully informed and involved in their children's learning. This helps parents to further strengthen their children's learning at home.
- Exemplary relationships exist between staff. They are excellent role models for children and help them to develop an exceptional understanding of managing their behaviour. Children are extremely considerate and respectful of one another.
- Teaching is consistently of extremely high quality and staff are highly responsive to children's needs. Staff use their expert knowledge to help provide rich and varied experiences that enthuse and motivate children to learn.
- Staff plan stimulating activities and effectively use resources which reflect and value diversity. This helps the children to gain an excellent understanding of people and families beyond their immediate experiences.
- The highly stimulating and well-planned environment helps ensure that children are very eager to join in and take control of their own learning.
- The highly effective key-person system helps children to form very secure, emotional relationships with staff. Children develop excellent independence skills.
- All children make consistently high rates of progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the already excellent partnerships with other early years settings children attend, to further promote continuity in their planning of children's next steps in learning.

Inspection activities

- The inspector observed activities and the interactions between staff and children in the indoor and outdoor environments.
- The inspector took part in a joint observation with the manager.
- The inspector took account of parents' views through discussion with them.
- The inspector viewed a range of written documentation, including children's development records and policies and procedures.
- The inspector spoke to staff and managers about different aspects of their roles, including planning and safeguarding.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is highly devoted to her role within the setting. She strives for continuous improvement and fully values feedback from parents, children and other professionals. The manager understands how she can strengthen partnerships with other early years settings, to further enhance continuity in the planning of children's next steps in learning. The manager very skilfully assesses the progress of groups of children and monitors staff practice to help continually improve the highly stimulating environment. She makes well-targeted improvements. For example, since the last inspection she has introduced forest school sessions to help support children's physical skills and awareness of safety even further. Safeguarding is effective. Staff implement robust procedures to help keep children safe from harm. All staff attend training, including gaining higher level qualifications. They make excellent use of their constantly increasing skills and knowledge to continually extend the very high quality of teaching. For example, children now enjoy and access even more highly stimulating activities and opportunities in the outdoor area.

Quality of teaching, learning and assessment is outstanding

Staff are highly successful in engaging children in learning. They demonstrate very secure skills when valuing children's ideas and building highly challenging learning opportunities into activities. Staff plan an excellent variety of activities to help maintain children's outstanding progress. For example, children learnt about life on the farm during a recent outing. Following this, staff engaged children in recalling information to help engage and enthuse them even further in their learning. For instance, they talked about the ducks sitting on eggs and using an incubator to keep the eggs warm. Staff skilfully follow children's lead and provide extremely effective support for children's learning.

Personal development, behaviour and welfare are outstanding

Children are exceptionally well behaved and their self-control is exceptional. They have an excellent understanding of routines. For example, they know the safety routines for forest activities exceptionally well. Staff strengthen children's confidence and sense of belonging very well. For example, they constantly praise children for their achievements and encourage them to manage their own risks. Children demonstrate exceptional behaviour beyond what would be expected for their age. They are fully motivated to solve their own problems. This helps children gain the skills they need for the future.

Outcomes for children are outstanding

Children are very happy, confident and eager to learn. They gain maximum enjoyment from exploring the activities and resources available and are able to make choices and vote on further equipment they would like. This promotes children's understanding of making choices and democracy extremely effectively.

Setting details

Unique reference number	122442
Local authority	Surrey
Inspection number	825289
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	70
Name of provider	West End Playgroup
Date of previous inspection	20 April 2012
Telephone number	01372 469157

West End Play Group registered in 1975. It is a committee-run playgroup and a registered charity. It is situated in West End, a village near Esher in Surrey. The playgroup operates five mornings a week from 9am to midday. Afternoon sessions take place from midday until 3pm on Tuesdays and Thursdays. Forest school sessions are held in the nearby forest every Monday, Wednesday and Friday afternoons from midday until 3pm. Sessions operate during term time only. The playgroup receives funding for early years education for children aged two, three and four years. The playgroup employs 10 staff; of whom, three hold appropriate level 6 qualifications and seven hold relevant level 3 qualifications.

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