

Childminder Report

Inspection date

14 April 2016

Previous inspection date

29 September 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have fire safety equipment accessible to respond in an emergency to help keep children safe.
- The childminder does not provide parents with details of how to make a complaint, as required. This is also a breach of the Childcare Register requirements.
- The childminder does not monitor her planned activities effectively to ensure they cover all areas of learning and promote children's development fully. This limits the progress children make.
- The childminder talks with parents but does not fully share ideas with them to build on their children's learning at home.
- The childminder does not always organise toys and resources effectively to encourage young children's independence.
- The childminder does not reflect adequately on her practice to identify weaknesses in the provision and improve outcomes for children.

It has the following strengths

- The childminder promotes children's positive behaviour. They behave well.
- The childminder provides children with a healthy and nutritious diet and teaches them how to keep themselves and others safe. For example, they learn about road safety.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure fire control equipment, such as fire blankets, is in working order and accessible, to ensure the safety of children	30/04/2016
■ provide Ofsted's full contact details to parents so they know who to contact to make a complaint	30/04/2016
■ improve the planning and monitoring of the educational programmes, to ensure all children receive a broad range of experiences to promote and extend their development across all areas of learning.	30/04/2016

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to help them build on their children's learning and development at home
- review the organisation of resources to help children make choices and decisions about their play, to promote their independence
- make effective use of self-evaluation to identify weaknesses in the provision and make improvements to practice.

Inspection activities

- The inspector looked at a range of documentation including the children's records and policies and procedures.
- The inspector read letters provided by the parents and took account of their views.
- The inspector observed children's meals and nappy changing procedures.
- The inspector carried out observations of the childminder's interactions with children.

Inspector

Jane Winnan

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a secure knowledge of safeguarding procedures and knows what to do in the event of a concern about a child's well-being or if an allegation is made against her or family members. The childminder does not, however, ensure that fire control equipment, such as the fire blanket, is accessible and positioned ready for use. The childminder does not share the required contact details of Ofsted with parents, if they wish to make a complaint. The childminder shares information on the activities that children take part in with parents but does not share ideas to help them build on their children's learning at home. The childminder has taken some positive action for improvement but has not identified all weaknesses in her provision. She has attended first aid mandatory training. She knows how to deal with children's minor accidents and emergencies. Accident records are appropriately maintained.

Quality of teaching, learning and assessment requires improvement

The childminder plans some activities for children based on what they know. However, she does not monitor their learning or the educational programmes to ensure she provides for all aspects of children's development. For example, she does not plan to help children learn about technology. The childminder helps children to develop their physical skills. For instance, she encouraged them to build a tower with bricks and put shapes into a shape sorter. The childminder guides children's play but does not fully extend their learning. For example, she did not build on children's interest or extend their learning as they counted bricks together. The childminder promotes children's communication and language and helps them to learn new words. She teaches children about diversity; for example, children learn about each other's cultural celebrations, such as Chinese New Year.

Personal development, behaviour and welfare require improvement

The childminder helps children to form appropriate bonds and they have a close relationship with her. She consistently gives children praise to build their confidence and self-esteem. The childminder presents a few toys to children but does not organise the play equipment well. For example, children cannot easily access the available resources to make choices and decisions, and explore their own ideas. The childminder promotes children's good health. For example, they go for walks and visit the local park.

Outcomes for children require improvement

Children learn some skills that prepare them for their next stage in learning. They learn to share and take turns, and build positive relationships with others. Children learn new vocabulary and mathematical terms, such as the names of colours and shapes.

Setting details

Unique reference number	139681
Local authority	Sutton
Inspection number	841377
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	29 September 2011
Telephone number	

The childminder registered in 2000. She lives in Sutton, Surrey. The childminder operates from Monday to Friday, 8am to 6pm, for most of the year. The childminder has a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

