

Meadow out of School Club



Meadow Primary School, Sparrow Farm Road, Epsom, Surrey, KT17 2LW

Inspection date	14 April 2016
Previous inspection date	12 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider builds strong partnerships with parents. Staff work closely with parents and keep them well informed about their children's time at the club. Parents speak very highly of the staff and are extremely happy with the care provided.
- Staff are good role models. They show respect for the children and provide warm and caring interactions. Children are polite, well-mannered and behave well.
- Staff encourage children to become independent and responsible individuals. They inspire children to make decisions and develop their own ideas.
- Partnerships with the schools linked to the club are well established. Regular communication and information are exchanged to help ensure continuity of care to support children's individual needs.
- Staff engage in children's play effectively, supporting them to develop their imaginative, language, communication and physical skills effectively.

It is not yet outstanding because:

- The provider does not monitor staff performance on a consistent basis to enable them to enhance their professional skills even further, and to help strengthen the quality of the provision.
- On occasions, some parts of the daily routines do not fully allow children to take the lead in their play experiences. For example, the tea-time routine does not always enable children to move freely on to the next activity as they have to wait for others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedure for monitoring staff's professional effectiveness more consistently to help improve the quality of the provision even further
- revise the routines of the sessions to enable children to move freely between their chosen activities.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector spoke to a selection of parents and children during the inspection and took account of their views.
- The inspector held a meeting with the management team.
- The inspector and supervisor carried out a joint observation.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is good

The provider uses effective procedures for staff recruitment and vetting. Staff have a secure understanding of the club's safeguarding procedures and understand their role in acting on any concerns. Staff undertake thorough risk assessments to help ensure that children play in a safe environment. The arrangements for safeguarding are effective. The manager ensures the team attend mandatory training and supports them to help development their knowledge through attaining childcare qualifications. The provider engages parents very well. For example, they provide parents with newsletters and questionnaires to gather their feedback. Parents feel that their opinions are fully valued. The management team uses self-evaluation effectively to help enhance the environment for children. Managers regularly review the plan to identify and target priorities for improvement.

Quality of teaching, learning and assessment is good

Children benefit from the bright and welcoming environment, where they have access to a wide range of stimulating resources. Children are motivated and enthusiastic as they participate in activities. Staff engage in children's role play games, helping to strengthen their skills, for example, as they encourage them to add up the contents of their shopping basket. Staff fully value children's contributions to activities and continually praise the children for their efforts, which helps to promote children's self-esteem effectively. Staff support children's concentration and thinking skills, for example, as they take part in new board games and learn the rules. Children have the opportunity to take part in creative activities to develop their own ideas. For example, staff provided the children with a range of resources so they could create their own spiral snakes. Staff are deployed well, which helps to support children as they play.

Personal development, behaviour and welfare are good

Children have excellent opportunities to be active and engage in a wide variety of physical activities in the school playground. Staff extend and encourage children's physical skills further, for example, by offering more complex rules to their games, such as asking them to throw the ball high or low. Children confidently move around the club, play cooperatively, share and take turns. Staff establish very positive relationships with the children. Children respond well to their caring approach, which helps to support their emotional well-being. Staff enable children to take responsibility for their behaviour and encourage them to set their own rules and boundaries. Children are familiar with the well-established routine and they know what is expected of them. Children speak highly of the club and particularly enjoy the outdoor activities.

Setting details

Unique reference number	122498
Local authority	Surrey
Inspection number	840410
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	80
Number of children on roll	46
Name of provider	Meadow Primary Out of School Care Committee
Date of previous inspection	12 October 2011
Telephone number	0208 786 8255

Meadow Primary Out of School Care Club registered in 2001. The setting is open from Monday to Friday during school term time and provides care for children in the early years age group before and after school and during the school holidays. Sessions are from 7.30am to 8.50am and from 3pm to 6pm. During the school holidays, the setting is open from 8am to 5.30pm. The setting employs 20 members of staff. Of these, eight hold appropriate qualifications.

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