

Childminder Report

Inspection date

13 April 2016

Previous inspection date

18 October 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The hours of children's attendance are not always correctly recorded to show when they are present at the setting, which means that children's welfare is not fully promoted.
- Precise details of children's learning are not shared between the childminder and other settings children attend. The childminder does not find out about children's interests and achievements in pre-school, in order to promote continuity and consistency.
- The childminder does not consistently evaluate her practice to ensure she is always knowledgeable about new legislation and changes in childcare.
- The childminder does not always allow children to fully express themselves in activities, as sometimes they have less opportunity to make their own choices in their play.

It has the following strengths

- The childminder is warm and caring towards the children in her care. She is sensitive towards their individual needs. Young children play happily together.
- The childminder plans activities that suitably support children's learning and development. She observes them as they play and monitors their progress.
- The childminder keeps the children in her care safe. Children are well supervised at all times throughout their play. The childminder carries out effective risk assessments of all areas used by the children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ keep a daily record of the names of the children looked after on the relevant premises and their accurate hours of attendance	06/05/2016
■ establish partnership working with other early years settings so that all children benefit from continuity and a highly collaborative approach to their learning and development.	27/05/2016

To further improve the quality of the early years provision the provider should:

- use self-evaluation to identify improvements to professional development, particularly when there have been changes in childcare practice and legislation
- provide more opportunity for children to express themselves creatively and make their own choices in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not ensure that she meets all of the safeguarding and welfare requirements. She does not keep an accurate record of children's attendance that clearly shows when children are in her care. Nevertheless, the childminder is knowledgeable about child protection issues and understands how to report any concerns. The arrangements for safeguarding are effective. Suitability checks have been carried out on all adults living at the premises. The childminder has begun to identify some training courses she feels will enhance her practice and meets regularly with other childminders to share ideas. However, a lack of rigour in the childminder's evaluation of her services means that she does not consistently keep herself up to date with changes in childcare that help to benefit children's experiences.

Quality of teaching, learning and assessment requires improvement

The childminder is knowledgeable about the current stage of development and the interests of children in her care. She uses a variety of teaching methods to support children's learning. She spends time at children's level and speaks clearly to them as they play. She repeats words to young children to encourage their speech. However, on occasions the childminder over directs children's play and does not always allow them to make their own choices. The childminder has built up good relationships with parents. She provides regular feedback about children's routines, activities and achievements. However, effective relationships are not in place with other settings children attend. The childminder does not consistently find out about the precise details of children's development and the interests of children also attending pre-school or a nursery.

Personal development, behaviour and welfare require improvement

Although there are weaknesses in leadership and management regarding record keeping, in most aspects children's welfare is supported effectively. Children behave well, due to positive encouragement from the childminder in activities. The childminder teaches children how to take turns and share resources. Children spend time in the fresh air every day as the childminder promotes their good health. They have good opportunities to be physically active. Children visit local parks and enjoy using challenging apparatus, such as a see-saw and slide in the garden. Children are provided with consistent opportunities that help to develop their independence skills and self-care needs. They learn how to wash their hands from an early age and have access to their own water cups whenever they feel thirsty.

Outcomes for children require improvement

Children benefit from a suitable selection of toys, resources and activities that promote their learning and development. The childminder takes children out and about where they meet new people and experience different activities and environments. Children gain confidence as they develop suitable knowledge and skills in readiness for school. They hear mathematical language, such as bigger when building with construction pieces. Children listen and join in with counting rhymes on a tablet. They learn to recognise colours through activities, such as painting.

Setting details

Unique reference number	EY355081
Local authority	Lincolnshire
Inspection number	1037006
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	18 October 2012
Telephone number	

The childminder was registered in 2007 and lives in Market Deeping, Lincolnshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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