

Childminder Report

Inspection date

18 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a professional approach to her work and carries out research and networking to help keep her knowledge up to date with new ideas and best practice.
- The childminder has a robust understanding of how children learn and develop and is very attentive to children's interests. Children enjoy exploring a wide range of activities and are inquisitive in their play.
- Children build a strong attachment to the childminder and are very settled in her care. Children's emotional well-being is good.
- Children make strong progress in their learning and abilities. They have time to experiment and are eager to try new things.
- The childminder works very effectively with parents and other professionals who are involved in caring for children. Children benefit from very consistent care.

It is not yet outstanding because:

- Younger children cannot always easily choose from the full range of resources as some are stored in other rooms. This does not fully enable them to follow their own play and learning experiences.
- Toys and equipment that reflect the wider world are not consistently included in general play, to help strengthen children's understanding of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for younger children to make choices about what activities they can do or toys they can play with
- strengthen the play environment in terms of reflecting a diverse world in the toys and materials children play with.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a range of documents including the childminder's policies and children's records.
- The inspector and childminder evaluated activities that had taken place and discussed how they helped children to progress.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her knowledge of safeguarding and knows what action to take should she have concerns about the welfare of a child. The childminder evaluates the quality of her work and takes effective action to make improvements. For example, she adapted the way that she communicates with parents to be able to share more information each day. The childminder considers the positive impact that her training and research have on the way she works, and she builds on her professional development frequently. Children benefit directly from her learning, such as enjoying a very broad range of activities in different aspects of development. The childminder has strong values and she places the well-being of children at the heart of her work.

Quality of teaching, learning and assessment is good

The childminder builds strong partnerships with parents. For example, she uses their first meetings to gather a wide range of information about children's abilities and interests. She combines this information with her early observations and reshapes the activities she plans to help make sure that children have effective challenges. The childminder has a good understanding of how to build on children's play and she joins in with what children are doing to teach new skills. She is very skilled at noticing what children are curious about and planning ways to build on their eagerness to learn. She regularly reviews children's progress and achievements and identifies children's next steps in learning.

Personal development, behaviour and welfare are good

The childminder provides an interesting play space and learning environment for children. Play equipment includes good quality household and recycled materials alongside other toys and equipment. Children relish opportunities to explore what is around them and grow in confidence. Their physical care and well-being are good. The childminder is very attentive to children's physical health and development, and works closely with parents to follow children's own routines. Children benefit from healthy eating and opportunities to make progress in their physical skills, for example, through exercise or games. Children are well behaved and learn to cooperate in play, such as by taking turns and sharing. The childminder is a good role model and values and respects children's needs.

Outcomes for children are good

Children are well motivated to play and learn. They enjoy playing with a wide variety of materials and textures, and delight in making different sounds with musical instruments. They make steady and sustained progress in their development in all areas of learning. Children achieve within the typical range of development for their age, and children who have special educational needs make rapid progress with new skills.

Setting details

Unique reference number	EY458736
Local authority	Hampshire
Inspection number	953184
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013 and lives in Waterlooville, Hampshire. She works all day Monday to Friday, for 50 weeks of the year.

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