

Walpole Area Pre-School Limited

The Community Centre, Summer Close Walpole St Andrew, Wisbech, Cambridgeshire, PE14 7JW



Inspection date

14 April 2016

Previous inspection date

21 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff form strong relationships with children and their families. As a result, each child's care is adapted to their own needs and families feel very well supported.
- Children are confident, happy and motivated to join in. They are curious about their environment and enjoy the time they spend at the setting.
- Staff are committed to ongoing improvements and the manager is very reflective about the provision.
- Children have access to a wide range of activities, both indoors and outdoors, that promote their learning and development. As a result, children make good, and sometimes better, progress in their learning.
- Staff encourage children to be independent and praise their achievements. Children demonstrate high levels of self-esteem
- The setting supports children's transitions well. They work closely alongside other professionals to ensure children's needs are well met.

It is not yet outstanding because:

- Some activities do not inspire children and lack high levels of challenge.
- Occasionally, some staff do not place a high enough value on children's levels of engagement in self-chosen activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that all staff place a high value on children's level of engagement in their self-chosen activities
- ensure that activities inspire children to express their own creativity and ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the owner/manager.
- The inspector spoke to a selection of parents and took account of their views.
- The inspector held a meeting with the owner/manager and looked at relevant documentation, such as the pre-school's self-evaluation and children's learning journey records.

Inspector

Emily Sturgis

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff are suitable and qualified to work with children and robust vetting procedures are in place. Staff are committed to ongoing improvements, both to the setting and to their own professional development. They regularly attend training, reflect on practice and implement new strategies to improve the quality of provision. Children benefit from having positive relationships with all the staff, who tailor each child's experience to the child's needs. Parents speak very highly of the setting and the warm and caring nature of the long-standing staff team.

Quality of teaching, learning and assessment is good

Staff accurately assess children's levels of development and plan their next steps in learning accordingly. Staff know individual children very well and use this knowledge to provide stimulating activities that are based around the children's interests. For example, to work on small-muscle skills, the setting made superhero threading cards with the children. As a result, children engage well in activities and are keen to have a go. Parents feel involved in their child's learning and often contribute to their learning journey records. This helps to ensure there is consistency for children throughout their learning, both at home and at the setting. Parents comment on the positive impact that attending the setting has had on their children. Staff have a good understanding of how to promote learning in all areas of development. However, some adult-led art and craft activities are too structured and the end result becomes more important than the learning opportunities that come about in the process. As a result, children are not always able to express their own creativity and ideas.

Personal development, behaviour and welfare are good

Children take pride in their achievements at the setting and staff optimise these opportunities. Children therefore enjoy their learning experiences and develop a strong sense of self-esteem and self-confidence. Staff have high expectations of children and promote positive behaviour, such as, turn taking, sharing and listening. Children's behaviour is good, their social skills are promoted well and they form positive relationships with their peers. Children are encouraged to be independent, talk about how to be healthy and learn how to be safe.

Outcomes for children are good

Children generally make good progress during their time at the setting and in some cases children are making rapid progress in their learning. The staff are aware of the importance of promoting children's readiness for school and use different opportunities to help children gain vital skills to prepare them for their future learning. Where extra support is needed staff act quickly to narrow the gaps for children.

Setting details

Unique reference number	EY424864
Local authority	Norfolk
Inspection number	1028185
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	44
Name of provider	Walpole Area Pre-School Limited
Date of previous inspection	21 March 2013
Telephone number	01945 780 680

Walpole Area Pre-school Limited opened in 2011 as a re-inspection of an existing setting. It is owned by a private provider and operates from the community centre in Walpole St Andrew, Norfolk. Six members of childcare staff work with the children. The provider has a foundation degree in early years childcare and four other staff hold appropriate early years qualifications at level 3. The remaining member of staff has an early years qualification at level 2. The pre-school is open from Monday to Friday, during school term time. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school accommodates for children with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

