

# Childminder Report

**Inspection date**

13 April 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is consistently outstanding. The childminder plans exciting activities that are very closely attuned to children's individual learning needs and interests. Children thoroughly enjoy their time in this stimulating and inspiring setting.
- Partnerships with parents are superb. The childminder shares precise and regular information with them about their child's care and learning. She uses highly effective strategies to fully involve all parents in supporting their child's learning at home.
- Partnerships with other settings and professionals are exceptional. The childminder proactively establishes highly professional relationships with all those involved with children. She shares meticulously detailed information about each child's care and learning and children make excellent progress.
- The childminder places a strong emphasis on significantly preparing children for their future learning and move on to school. She is extremely dedicated in helping children to find out about the setting they are moving on to. For example, she regularly takes children to the pre-school they will be attending to join in with story time.
- The childminder places a considerably strong focus on promoting children's listening and speaking skills. She constantly talks to children as they play and skilfully models language and new words. The childminder has accessed training, such as phonics which she successfully uses to substantially help children's early communication skills. Children's language is developing very swiftly.
- The childminder is deeply committed to providing exceptional care for children. She consistently seeks and makes improvements through her meticulous self-evaluation that takes account of the views of parents and children. Highly reflective and precise monitoring ensures children continuously receive superb learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance ongoing professional development and maintain the excellent outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation and evaluated this with the childminder.
- The inspector checked evidence of the childminder's suitability, training certificates, risk assessments and looked at a sample of her policies and procedures.
- The inspector held conversations with the childminder and children throughout the inspection.
- The inspector took account of the view of parents from written feedback they had provided.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Daphne Carr

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a comprehensive knowledge of child protection procedures and knows what to do if she has any concerns about children's welfare. She has highly detailed policies, procedures and risk assessments in place. These clearly underpin her outstanding practice and she scrupulously uses them to help keep children safe at all times. The childminder actively accesses training to help promote children's development. For example, she has recently attended a course to find out about ways to help promote children's early mathematical development. The childminder expertly uses knowledge gained to provide inspiring activities, such as sorting and comparing the shape and size of a selection of nuts and bolts. She is considering how to improve her knowledge even further to benefit children in her care.

### Quality of teaching, learning and assessment is outstanding

The childminder gets to know each child exceptionally well. She wholly involves parents right from the start and parents make substantial contributions to the assessment of their child's development. The childminder uses very successful systems to meticulously observe children's learning and precisely monitor the progress they make. Children become deeply engaged during self-chosen activities and the childminder interacts extremely well with them. She engages with children, joining in enthusiastically with their pretend play, encouraging them to think and solve problems. For example, she skilfully asks them to discover how many plates are needed when serving pasta during imaginary play. Children identify the correct amount needed and lay out plates, cutlery and cups for a tea party. They relish in the childminder's involvement in their play.

### Personal development, behaviour and welfare are outstanding

Children have many opportunities to be physically active in the childminder's home, both indoors and outdoors. They are highly confident and demonstrate a strong sense of belonging. The childminder is an excellent role model. Children behave impeccably and use superb manners. They learn about the importance of leading a healthy lifestyle. The childminder encourages children to follow meticulous hygiene routines and ensures they have a very healthy and balanced diet. For example, children thoroughly enjoy joining in with songs as they independently wash their hands before eating fresh fruit and vegetables at mealtimes. Children develop considerably strong social skills. The childminder takes them into the community, such as to toddler groups where they are confident to move away from the childminder and interact with other children.

### Outcomes for children are outstanding

All children are making high rates of progress from their individual starting points. They display excellent levels of independence and follow their own play ideas. Children show a great amount of satisfaction and excitement in their learning and have fun expressing themselves during role-play activities. They thoroughly enjoy singing songs and rhymes outdoors and are given many opportunities to practise their early mark-making skills, such as writing their names with chalk on the patio. They are developing the key skills needed for their next stage in learning and eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY479724
<b>Local authority</b>	Wigan
<b>Inspection number</b>	982740
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Swinley, Wigan. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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