

Fledglings Pre School Nursery

Eskdale Avenue, Bramhall, Stockport, Cheshire, SK7 1DS



Inspection date

11 April 2016

Previous inspection date

20 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Highly qualified staff use their expert knowledge of how children learn to provide them with an exciting and innovative range of activities. Staff know children exceptionally well. They plan very precisely for children's next steps in learning based on their individual interests and development needs.
- Superb use is made of the well-designed outdoor area. Children benefit greatly from the excellent activities undertaken in the wildlife area. Staff skilfully use experiences, such as pond dipping, to promote children's understanding of the natural world.
- Staff have exceptionally positive relationships with parents. Parents' feedback is highly complementary. They are extremely involved in their child's time at the nursery, resulting in an effective shared approach to children's care and learning.
- Children with special educational needs and/or disabilities flourish in the fully inclusive nursery. Exemplary partnership working with other professionals and parents ensures every child and family receive the best possible support.
- There is a strong commitment to the professional development of all staff. Regular supervision meetings ensure that all staff are supported extremely well. The dynamic and enthusiastic staff team takes up opportunities to further their knowledge and achieve higher qualifications.
- The dedicated managers demonstrate an uncompromising drive and are passionate in their vision to achieve the highest possible outcomes for children. This is reflected in the very high standards seen in all aspects of their work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the excellent opportunities already provided for younger children to further promote their interests in technology and how things work.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the nursery managers.
- The inspector looked at relevant documentation, including a sample of policies and procedures. She also viewed evidence of the suitability and qualifications of staff working in the setting.
- The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of a small selection of parents spoken to during the inspection and from written feedback obtained by staff.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children's safety and welfare are promoted to the highest level. Staff consistently implement robust policies and procedures. Rigorous recruitment and vetting procedures ensure children are protected extremely well. Managers accurately monitor children's progress and use excellent strategies to rapidly close any gaps in their learning. For example, they put in place extra strategies to support communication and language. Self-evaluation arrangements are sharply focused and take into account the views of all to raise the outcomes for children even further. Staff use feedback from the local school to further enhance children's early skills in using letters and sounds. Managers recognise that learning opportunities could be enhanced further for younger children who show an interest in technology. The nursery works closely with the local authority to provide guidance to other settings.

Quality of teaching, learning and assessment is outstanding

Teaching is outstanding. Staff fully immerse themselves in children's play and skilfully follow their lead to provide high levels of challenge. Assessments are precise and ensure activities build extremely well on what children know and can do. Staff continually involve children in planning their future learning experiences. For example, pre-school children become highly absorbed in their chosen space-themed activities. Creative experiences, such as making aliens from malleable materials, provide excellent opportunities for children to be imaginative and express their own thoughts and ideas. Younger children excitedly use different tools to chip at ice blocks to rescue toy dinosaurs frozen inside. Toddlers are supported to play a wide variety of musical instruments. Staff clap to the beat of the song as they support children's understanding of different rhythms.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. Staff are excellent role models and have extremely high expectations of children. Children receive lots of praise and encouragement and display high levels of self-esteem. They play cooperatively and are caring and respectful of each other. Key persons are highly skilled and sensitive in helping all children form secure emotional attachments. Children have superb opportunities to find out about others beyond their own experiences. They receive visits from people in the local community and celebrate cultural festivals. Children's good health is promoted exceptionally well. For instance, staff challenge pre-school children to wash all of the glitter off their hands to develop their understanding of how germs spread and to recognise effective hygiene procedures.

Outcomes for children are outstanding

All children achieve extremely well and, in some cases, make exceptional progress. Children's independence and self-care skills are very well promoted. For example, they enthusiastically help set the tables at mealtimes, serve themselves to food and pour their own drinks. Children demonstrate high levels of focus and motivation and develop an extensive range of skills, abilities and attitudes. This contributes to children being superbly prepared for the next stage in their learning and for the move on to school.

Setting details

Unique reference number	307140
Local authority	Stockport
Inspection number	855144
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	47
Number of children on roll	91
Name of provider	Fledglings Pre-School Nursery Limited
Date of previous inspection	20 September 2010
Telephone number	0161 439 4039

Fledglings Pre School Nursery was registered in 1993. The nursery employs 17 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 and above, including four with relevant early years degrees. One member of staff holds Early Years Teacher status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities.

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