

The Jeanne Saunders Centre

31 Palmeira Avenue, Hove, East Sussex, BN3 3GD



Inspection date	15 April 2016
Previous inspection date	23 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff are extremely enthusiastic and committed to providing the very best care and education for all children. The exceptionally effective partnerships with parents and other professionals help to ensure that outcomes for all children are as high as possible.
- Staff establish exceptionally close bonds with children and their families. This supports children's emotional well-being extremely well.
- The attention to detail in obtaining an accurate understanding of every child's needs from the start helps to ensure that activities and experiences benefit children immensely.
- All children make significant progress from their starting points. The manager and staff monitor children's progress accurately. They address any gaps in children's learning with precise and achievable targets.
- The teaching quality and experience of all staff are outstanding. They have an expert knowledge and understanding of how children learn and develop. For example, their approach and excellent communication skills help children flourish and enjoy their time at the centre.
- Children's self-esteem and confidence are continually boosted, for instance, as staff consistently praise children. Staff know each child's targets for development and are highly effective as they encourage children's ongoing achievements in these areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expand the already excellent support for parents to guide their children's development at home.

Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team and all staff have an exceptionally secure understanding of child protection issues and procedures to keep children safe. The management team and staff consistently reflect on their practices and make significant improvements to maintain their outstanding level of care. They carefully consider the views and needs of everyone, including parents and children, as they decide on their development plans. Staff receive frequent supervision and training to give them ample opportunities to increase their qualifications and continually develop their teaching skills. All children benefit immensely from the skills of the qualified staff.

Quality of teaching, learning and assessment is outstanding

Staff set precise targets for children and provide exciting and challenging activities to help them to meet these goals. For example, they encourage children to watch and enjoy the effects of coloured lights changing and bubbles wobbling their way through coloured water. Staff provide excellent support during activities and extend children's listening and communication skills, such as using sign language and visual timetables. The caring and highly skilled staff support children's complex communication, language and developmental needs exceptionally well. For example, they consistently encourage children to make choices using various different strategies, such as eye contact, verbal communication or touching an option on a computer tablet. Staff expertly acknowledge and praise every small attempt or achievement of a task that children make. Additional funding is used extremely well to meet and fully support children's individual needs.

Personal development, behaviour and welfare are outstanding

Staff develop children's personal and social development particularly well as they plan activities that encourage children to engage in increasingly complex tasks. For example, they encourage children to recognise photographs of their friends, to take the photograph and then pass it to their friend. This helps children immensely as they build friendships and develop social skills, such as tolerance and patience. Staff are highly impressive as they help children gain an increasing awareness of emotions and how to control their feelings. For example they use picture cards that show different emotions and give children strategies to communicate their frustrations and feelings. Staff work extremely hard to meet each child's physical needs. For example, they provide specialised equipment, and excellent changes to the outdoor areas ensure there are no hazards.

Outcomes for children are outstanding

Children's outcomes are exceptionally good. They gain valuable communication and language skills that help them to be understood and get their needs across. Children are exceptionally well prepared for their next stage of learning at school.

Setting details

Unique reference number	EY306162
Local authority	Brighton & Hove
Inspection number	827116
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	12
Number of children on roll	12
Name of provider	Brighton & Hove City Council
Date of previous inspection	23 June 2009
Telephone number	01273 294944

The Jeanne Saunders Centre registered in 2005 and provides care and early education for children who have special educational needs in the year before they start school. It is situated in Hove, East Sussex. The centre is open on Thursdays and Fridays from 9.30am to 2.30pm, during school term times. There are 12 staff; of these, five have appropriate qualifications to level 3 or above, including three who have Qualified Teacher Status. The centre receives funding to provide free early education for children aged three and four years.

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