

Childminder Report

Inspection date

8 April 2016

Previous inspection date

5 July 2010

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder is an extremely reflective practitioner and has worked exceptionally hard to offer an outstanding level of care. She regularly seeks the views of parents and children to help her identify priorities for improvement to her already exceptional practice.
- All children are making excellent progress in their learning. They are eager, motivated and enthusiastic learners who excel in the childminder's care.
- Partnerships with parents and local schools are extremely effective. A wealth of information is shared to ensure that children's ongoing welfare and education are supported. This has a very positive impact on children and helps the childminder to meet their individual needs exceptionally well.
- The childminder actively supports children in developing their knowledge of healthy lifestyles. She expertly guides them through choices and physical activities, which enables them to develop a superb understanding.
- Comprehensive assessment methods are used to accurately evaluate the progress children are making in all areas of their learning. Expertly planned next steps ensure that children are challenged and well supported to move forward in their development.
- The childminder has very high expectations for all children. She prepares them exceptionally well for the next stages in their learning, including the move to school. Children demonstrate excellent social skills, communication and language development, and creative ability.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent systems in place to support children's move to school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as policies and procedures, children's learning portfolios and shared diaries, and checked evidence of the suitability of the childminder and her family.
- The inspector spoke to the childminder and children at appropriate times during the inspection and took into account the written views of parents.
- The inspector and childminder evaluated the activities in relation to children's learning.
- The inspector toured the areas of the childminder's home used for childminding purposes.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder demonstrates an exceptionally detailed knowledge of safeguarding and has an excellent commitment to training. She recognises the importance of maintaining her knowledge so she can be vigilant to any possible risks to children and act quickly should she have any concerns. The childminder continually strives to build on her outstanding skills and knowledge. She completes focused training in order to extend on the exceptional practice, which has an extremely positive impact on children's learning. Courses to increase her knowledge around new legislation have allowed the childminder to increase activities to celebrate similarities and differences between children and families. Activities are superbly extended to increase children's awareness. The childminder has formed strong relationships with the local schools. They share a wide range of information and assessments, which consistently supports continuity of children's care and learning. The childminder is reflecting on children's move to school and is considering different ways to extend the support given to children at this time.

Quality of teaching, learning and assessment is outstanding

Children are frequently encouraged to think critically and to use what they know to solve simple problems. They are encouraged to explore and experiment to extend on their already first-rate learning. Children mix various types of paint, work together to decide how best to mix it and excitedly wait to see what new colour they are making. The highly skilled childminder shapes children's learning based on their interests. Children enjoy being imaginative and participating in activities which mimic home activities, such as shopping trips. The childminder has enthusiastically built on this by encouraging play in the outdoor space to foster creativity and imagination. Children skilfully learn about mathematics through expertly planned activities. They support each other when playing a game involving throwing a ball into numbered tins of various shapes and sizes, and revel in the competition.

Personal development, behaviour and welfare are outstanding

Children are extremely happy, confident and settled in the childminder's care. The childminder's calm and understanding approach to children supports them in developing exceptionally strong bonds and emotional security. The childminder consistently promotes positive behaviour and children are clear on house rules and expected ways in which to behave. They assist each other in understanding expectations and following house rules. Children skilfully learn how to manage their personal hygiene, how to keep themselves safe and how to be healthy. They thoughtfully choose foods for their meals and discuss this further at very social mealtimes. The childminder shows that she values children's opinions and views and provides them with a varied range of choices throughout the day. This has a significant impact on their self-esteem and motivation to learn.

Outcomes for children are outstanding

Children learn to respect others and develop a highly positive awareness of diversity. They are making consistently high rates of progress from their starting points and any gaps in learning are swiftly identified and acted upon.

Setting details

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|------------------------------------|---|
| Unique reference number | EY343098 |
| Local authority | Salford |
| Inspection number | 857273 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 6 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of provider | |
| Date of previous inspection | 5 July 2010 |
| Telephone number | |

The childminder was registered in 2006 and lives in Swinton, Greater Manchester. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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