

Childminder Report

Inspection date

12 April 2016

Previous inspection date

23 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have clearly formed secure attachments to the very nurturing childminder, helping to promote their emotional well-being. Their individual care needs are met extremely well through close consultation with parents.
- The childminder understands how children learn. She is organised and undertakes observations and assessments of children's learning. All children make good progress from their starting points.
- The childminder has a dedicated play area with an excellent range of resources that matches children's stage of development. Children are able to select these resources independently. This helps them to decide how they want to play and learn.
- The childminder develops positive relationships with children and their families. She interacts warmly and plays alongside children, to extend their play. Children are provided with reassurance and praise, which helps them to feel confident and secure.
- Daily safety checks are completed to minimise hazards in the environment, and the childminder supervises children well. This helps to protect them from harm.

It is not yet outstanding because:

- The childminder does not always fully promote children's critical-thinking skills.
- Self-evaluation does not set challenging enough targets to raise the quality of the provision to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to develop their critical-thinking skills
- improve the focus of self-evaluation and set more challenging targets to raise the quality of the provision to outstanding.

Inspection activities

- The inspector had a tour of the premises and observed the childminder and children in the downstairs rooms of the house.
- The inspector spoke with the childminder, her co-childminders and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records and policies, and checked evidence of the childminder's suitability.
- The inspector made observations and discussed the outcome of a planned activity with the childminder.
- The inspector took account of the views of parents from written comments.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

Feedback from parents is very positive. They express how happy they are with the service the childminder provides and that their children have made good progress since starting. The childminder shares her good quality practice with two co-childminders. She regularly attends local childminding network meetings as part of her professional development. Arrangements for safeguarding are effective. The childminder is fully aware of the procedures to follow if she has concerns about a child's safety or welfare. Links with local schools are established and relevant information is exchanged to promote continuity in children's care and learning. Communication with parents, both verbal and through a daily diary, is effective.

Quality of teaching, learning and assessment is good

The childminder demonstrates a secure knowledge and understanding of how children learn and develop. She ensures teaching is suited to individual children by using their interests to provide effective learning opportunities. For example, children regularly visit the local library to support their love of stories and books. The childminder makes accurate assessments of children's progress. As a result, gaps in learning are quickly identified and swiftly addressed. The childminder interacts with the children with enthusiasm, joining in with their role play and actively taking on a role. Children's communication and language skills are supported well. The childminder speaks slowly, repeats words and allows time for children to respond. This supports young children as they learn to speak. The childminder gathers information from parents about children's learning at home and uses this to help her adapt her teaching approach.

Personal development, behaviour and welfare are good

Children develop a good understanding and respect for others. They have a variety of opportunities to celebrate festivals from a range of cultures. The childminder provides nutritious meals and children follow good hygiene routines. This contributes towards their good health and well-being. The environment is safe and welcoming with an excellent variety of resources inside and outside. Resources are easily accessible and support children to make independent choices. The childminder works closely with her co-childminders. Together they are consistent in their expectations of good behaviour and provide children with positive role models. This helps children to develop a strong sense of belonging and self-assurance.

Outcomes for children are good

All children make good progress and acquire the key skills needed to support their future learning and to be ready for their eventual move to school. Children's small muscle movements and coordination skills are supported well. For example, children excitedly make lists and marks with water and brushes outside. Children play well together and build good friendships. They learn to behave well, share and take turns. Their developing independence is promoted well. For example, children enjoy serving themselves at lunchtime and putting on their own coats and shoes when they go out to play.

Setting details

Unique reference number	EY306005
Local authority	Calderdale
Inspection number	848936
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	23 January 2009
Telephone number	

The childminder was registered in 2005 and lives in Halifax. She works with two other childminders at a house in Halifax. The childminder operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three-year-old children.

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