

# Dawn until Dusk Ltd at Lakeview



Lakeview Primary School, School Lane, Wixams, BEDFORD, MK42 6BH

<b>Inspection date</b>	13 April 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The joint owners and the manager work together very effectively to lead a strong team of staff, all of whom are totally committed to providing exceptionally good out-of-school provision. Staff feel highly valued. They contribute ideas to the planning, which helps to increase the extensive range of activities offered to children.
- The manager and her staff work extremely closely with parents and with the school. There are very robust and effective systems in place to share information about children between all parties. Staff know the needs of each family extremely well and provide extra support for each family's particular circumstances. This helps to provide children with the best possible continuity of care.
- Children develop an extremely good awareness of their personal safety. They help to complete risk assessments of the premises. Older children are very considerate of the younger ones when they are playing. They manage risks extremely well. For example, they warn a younger child when they are at risk of being hurt by a football.
- Staff have an excellent knowledge of each child's needs and plan very effective support to complement the youngest children's learning in nursery extremely well. Children take part in a book week. Staff very skilfully use children's particular interests to encourage them to take part. They encourage children who are reluctant to listen to stories to read a story to their baby doll.
- Children form extremely close relationships with staff, including their key person, and build strong friendships with each other. They thrive in the vibrant but homely atmosphere of this exciting club where their individual needs are known and met very effectively by the highly experienced and caring staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the menu planning to provide children with an even better range of healthy and nutritious meals.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Val Fane

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The owners provide an excellent level of support for staff. They encourage them to attend regular training and to obtain relevant qualifications, resulting in a very highly qualified workforce. They hold regular supervision meetings to help staff to provide the best possible care and play opportunities for children. The owners also take account of the views of parents and include these in their detailed and ongoing evaluation of the quality of the provision. They are currently reviewing their already healthy and nutritious teatime menu options in response to parental requests for a wider variety of meals. The arrangements for safeguarding are effective. All staff have an excellent knowledge of child protection procedures. They fully understand the importance of responding appropriately to any possible signs of abuse. They have a copy of the procedures on the reverse of their staff identity badges to reinforce the need to be vigilant at all times. Children are encouraged to take measured risks, but are supervised extremely well at all times. Staff use walkie-talkies when they are outside or going to other parts of the school, so that they can seek help quickly in an emergency.

### **Quality of teaching, learning and assessment is outstanding**

Children take part in a wonderful range of planned activities or can choose to self-select from an incredibly wide selection of interesting toys and equipment. They use all kinds of different materials, such as shells and ribbons, in the 'creation station', to develop their creativity and imagination making models of their own choice. They choose to make a toothpaste box, linked to the theme of dentists. Other children take part in a group activity linked to the same theme. Staff talk to them about how to brush their teeth properly and encourage them to follow instruction cards and try to clean the dummy teeth correctly. Staff very skilfully differentiate the play for children of different ages. Older children learn the names of the different teeth, while younger ones talk about what will happen if they do not clean their teeth properly. The activity is very well planned and children are interested, showing sustained concentration. Children gain many new skills which they can use at home and in school or nursery.

### **Personal development, behaviour and welfare are outstanding**

Children have a wealth of opportunities for fresh air and exercise in the extensive outdoor area. They thoroughly enjoy the regular services of a qualified football coach, who helps them improve their ball skills. They enthusiastically extend their physical skills on the large play equipment, such as the climbing wall and the balancing apparatus. Some children take part in Forest School activities. Staff have identified that these activities can help certain children very effectively to develop their confidence and independence. Children learn to use a real saw to cut wood and love playing in the mud kitchen. Children behave extremely well because they know the clear rules and they are totally engrossed in their play while they are at the club. They are fully involved in decision making. When the club has had to move to different classrooms in the school, children helped staff to plan for the moves and contributed their idea and opinions. The club is a hive of activity where staff are extremely good role models and join in children's play with great enthusiasm.

## Setting details

<b>Unique reference number</b>	EY477048
<b>Local authority</b>	Bedford Borough
<b>Inspection number</b>	972161
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	37
<b>Number of children on roll</b>	80
<b>Name of provider</b>	Dawn Until Dusk Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07913352569

Dawn Until Dusk Ltd at Lakeview was registered in 2014. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday during school term time. Sessions are from 7.30am until 8.40am and from 3.05pm until 6pm.

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