

Oaktree Pre-School Nursery



Fellowship House, Parish Office, 30 St. Mary's Road, London, SW19 7BP

Inspection date	18 April 2016
Previous inspection date	1 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The partnership with parents is very good. Staff use effective ways to involve parents in all aspects of their children's learning. For example, staff regularly invite parents into the pre-school to share their children's learning and experiences.
- The manager and staff know children well and observe their development closely. They plan effectively to move children on in their next stage in learning, offering extra support to close any gaps. Children make good progress from their starting points.
- Staff provide a warm and welcoming environment for children and their families. Children are enthusiastic about attending and parents appreciate the good, nurturing care that staff take of their children.
- Managers make good use of self-evaluation and ideas from training to bring about improvements. They actively seek the views of parents, staff and other professionals to review their practices. There is continuous improvement in meeting children's needs.
- Children behave very well. Staff use effective methods to encourage children to listen to, and respect, each other. Children play together well and learn to share their toys.

It is not yet outstanding because:

- The monitoring of staff practice is not used as effectively as possible to raise the quality of teaching to the highest level.
- Occasionally, staff follow routines too strictly, restricting children's natural flow in learning. Children do not always have time to explore and develop at their own pace.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the monitoring of staff practice to improve teaching to a consistently outstanding level
- develop the use of routines, to allow children enough time to play with their chosen activities and fully explore and develop at their own pace.

Inspection activities

- The inspector observed teaching practices and the impact these had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager works closely with staff to accurately evaluate the setting and make ongoing improvements to benefit children. For example, they have added more settling-in sessions for children to ease their move between nursery rooms when they turn three years of age. Overall, the manager supports staff well to keep their skills up to date, for example, by accessing relevant training. The pre-school has good links with local schools. For instance, staff arrange visits with teachers and encourage information sharing to support the children's move. Safeguarding is effective. All staff attend safeguarding training and have a good understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is good

Staff plan a wide variety of challenging experiences to ensure the children have fun and, overall, are engaged in their learning. For example, younger children enjoyed exploring soil and grass as they created pictures of worms. Staff build on children's learning and skilfully encourage their ideas. For instance, they encouraged children to look at real worms and talked about where they live and what they might eat. Staff develop children's mathematical skills very well, for example, by challenging them to count and compare sizes as they play with toy insects.

Personal development, behaviour and welfare are good

Staff are very caring and attentive to children's needs. They settle children in well and form strong bonds with them. For example, children clearly enjoy cuddles with staff and are keen to include them in their play. Children receive warm praise and encouragement throughout their play and take pride in their achievements. Children develop good social skills and work well together. For example, when serving each other in the role play fruit shop, they negotiate prices and help each other with their shopping. Children develop good independent and physical skills. For example, they choose when to exercise in the well-equipped outside play area, and serve and clear away their own lunches.

Outcomes for children are good

All children make good progress and enjoy their learning. They have secure mathematical skills. For example, they confidently count during songs and spontaneously through play. Children have a good understanding of the world and enjoy helping to plant and water seeds. Children develop good early writing skills. For instance, they pay attention to detail as they draw pictures and make marks in note pads during role play activities. Children are very confident communicators and happily express their views and thoughts. They confidently take on roles in their play and show good imagination, such as when excitedly discussing what they can see on their pretend pirate ship. Children are motivated and effectively gain the skills needed for their next stages in learning and for school.

Setting details

Unique reference number	EY283078
Local authority	Merton
Inspection number	826832
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	46
Name of provider	Oak Tree Pre-School Nurseries Limited
Date of previous inspection	1 September 2010
Telephone number	0208 715 1115 or mobile 07746 743 321

Oaktree Pre-School Nursery registered in 2004. It operates from within St Mary's Church grounds in Wimbledon Village. The pre-school is open Monday to Thursday between 8am and 6pm, and on Friday between 8am and 1pm, all year round. The setting employs eight staff, seven of whom hold appropriate early years qualifications. Of these, one member of staff holds Early Years Teacher Status. The setting receives funding for the provision of free early education for children aged three and four years.

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