

St George's Community Children's Project Ltd

7 Chilston Road, Tunbridge Wells, Kent, TN4 9LP



Inspection date	13 April 2016
Previous inspection date	3 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- There have recently been changes to the organisational structure of the provision, including staffing arrangements and the use of space. These have been hugely successful in improving the quality of the teaching, learning and care.
- The motivated and experienced leadership and management team has a clearly focused plan for the continued growth and development of the provision. Highly effective self-evaluation takes into account the views of all staff, parents and children.
- Staff share a consistent approach to teaching. They make the best possible use of precise and accurate assessments to expertly plan exciting activities and experiences that children are eager to join in and benefit immensely from.
- Children make outstanding progress in all areas. They are articulate, confident and have exceptionally good social skills.
- Staff develop extremely effective working relationships with parents and other professionals. This helps to ensure that children receive care that is coordinated, consistent and targeted as effectively as possible to reflect their individual needs.
- The management team monitors individual and groups of children's progress precisely to identify gaps in achievements and swiftly target support where needed. Children catch up quickly and make excellent progress in their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the arrangements to celebrate the artistic and creative ideas of older children attending the nursery.

Inspection activities

- The inspector viewed all areas of the provision, including the nursery rooms and the areas used for the out-of-school club and the sessional pre-school.
- The inspector spoke with the members of the board of directors, the management team, staff and children at appropriate times throughout the inspection.
- The inspector observed a broad range of activities indoors and outdoors, and conducted a joint observation with one of the managers.
- The inspector checked a sample of relevant documentation, including records relating to the suitability of staff.
- The inspector took account of the views of parents through discussion and written feedback.

Inspector

Liz Caluori

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team very effectively uses the considerable knowledge and experience of all staff. There is a strong focus on continually monitoring and improving teaching. For example, following recent training, staff consistently use highly effective methods to promote children's language. The precise self-evaluation supports managers to target action for improvement. For example, they recognise that there are some inconsistencies in the way that staff show the great value they place on children's own creative ideas. Safeguarding is effective. All staff have a thorough understanding of their responsibilities to protect children. Recruitment and induction processes are robust to ensure staff are suitable and fully aware of their responsibilities.

Quality of teaching, learning and assessment is outstanding

Children are keen to try and, if they don't succeed, to try again until they have achieved their goal. They show great problem-solving skills and patience, for example, as they work out how to undo, refill and re-assemble water sprayers. The quality of activities planned by staff is outstanding. For example, a group of children aged two years was thoroughly engrossed in a cooking activity for an extraordinarily long period. They remained fascinated as they sieved flour, mixed ingredients, and rolled and cut dough. Staff expertly built on the children's existing knowledge, gained through previous activities, to promote healthy eating and hygiene and to help them understand the cooking process. In addition, staff seized all opportunities to extend children's language, for example, as they joined children's playful chant about 'sticky, sticky fingers'.

Personal development, behaviour and welfare are outstanding

Children respond exceptionally well to the calm, caring interaction of staff. Behaviour is superb, overall. Children are friendly, sociable and kind. When children need additional support to strengthen their social skills, staff work directly with their parents to adopt a sensitively thought-out and consistent approach. The targeted support children receive helps them to catch-up quickly. Children develop habits for a healthy lifestyle. For example, they very successfully tend the allotments and learn about the process of growing fruit and vegetables. Opportunities for children to develop their physical strength and coordination are outstanding across all age groups. Staff expertly support children to assess and manage risks and to test out their own capabilities. For example, young children are fearless in their attempts to climb and test their physical skills.

Outcomes for children are outstanding

All children develop extraordinary maturity and confidence as they play and are exceptionally well-prepared for their future learning. They have tremendous fun, for example, as they spray water on sunny days. They listen well to the gentle reminders from staff and show great consideration for others as they play.

Setting details

Unique reference number	127584
Local authority	Kent
Inspection number	1016887
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	90
Number of children on roll	168
Name of provider	St Georges Community Childrens Project Ltd
Date of previous inspection	3 June 2015
Telephone number	01892 543982 or 539848

St George's Community Children's Project registered in 1982 and is located in Tunbridge Wells, Kent. The project operates on weekdays. The nursery element opens from 7.30am to 6.30pm all through the year and the pre-school provision operates from 9am to 3pm during school term times. The out-of-school provision is open from 4.30pm to 6.30pm during term times and 7.30am to 6.30pm during school holidays. There are 52 staff; of whom, seven hold administrative or domestic roles. Of the 45 childcare staff, one holds Early Years Professional Status and 37 hold relevant qualifications from level 2 to level 5. The project receives funding to provide free early education for children aged two, three and four years.

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