

Inspection date

15 April 2016

Previous inspection date

5 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have excellent opportunities to become independent learners and thrive on the extensive range of opportunities available to use their own initiative. For example, children organise painting equipment for themselves and mix paint ready for their chosen activity.
- The manager and staff support children's understanding of healthy lifestyles exceptionally well using a superb range of activities and experiences.
- Partnerships with parents are strong. Staff work closely with parents and use a range of effective ways to engage them in their children's learning.
- Staff use effective systems to monitor children's learning and development. The manager and staff review children's progress carefully. Children make good progress from their starting points.
- Staff support children's communication and language development skilfully. For example, they use key words, sign and repeat children's speech back to them, providing correct models.

It is not yet outstanding because:

- Staff do not always recognise when some children need additional support during large group activities.
- Staff sometimes overlook opportunities to extend children's mathematical development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning of large group activities to ensure that all children are supported fully and challenged
- make full use of all opportunities to support children's mathematical understanding to ensure they make the best possible progress.

Inspection activities

- The inspector observed teaching and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector looked at children's assessment records and a range of other documentation, including evidence of suitability, and policies and procedures.
- The inspector completed joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

The manager is committed to providing quality opportunities for children and reviews the service they provide effectively. She shows strong leadership and supports staff's personal development well. The manager encourages staff to reflect on teaching methods and identify training to help develop their professional skills. Staff work closely with specialist professionals and other providers, to close any identified gaps in children's learning, to ensure good outcomes for all children. Safeguarding is effective. All staff are well trained in child protection and understand how to keep children safe.

Quality of teaching, learning and assessment is good

Staff are actively involved in children's play. They play alongside children, engage them in conversation and extend their ideas through skilful use of questions. Staff recognise when to stand back and give children the time and space to develop their own ideas. Overall, they use children's next steps in learning skilfully to challenge children further as they play. Staff encourage children's curiosity of the world they live in successfully. For example, children observe and discuss the features of plants, and learn how to care for them. Staff support children's early literacy skills well. For example, children explore characters and events in stories as they manipulate play dough.

Personal development, behaviour and welfare are outstanding

Staff create a highly stimulating learning environment with extensive opportunities and high-quality resources for children to play, explore and make new discoveries. The manager and staff engage children and families successfully in an innovative range of healthy initiatives, such as dental care, and being physically active. Staff offer consistent praise and are quick in supporting children to resolve potential conflict. They help children understand the high expectations and children respond extremely positively. Staff are highly skilled in supporting children's emotional development. They make excellent use of all opportunities to support children's emotional understanding, such as using emotion dolls to explore characters' feelings in stories.

Outcomes for children are good

Children are motivated and become immersed in their learning. They listen carefully and respond to discussions, expressing their ideas confidently. Children develop very good reading skills. For example, they follow a recipe to make a fruit crumble accurately. They are well prepared for the next stage of their learning and starting school. All children, including those learning English as an additional language, make good progress in their learning from their starting points.

Setting details

Unique reference number	EY414958
Local authority	Hounslow
Inspection number	832210
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	52
Name of provider	Play2Learn Childcare Ltd
Date of previous inspection	5 January 2011
Telephone number	0208 759 5017

Play2Learn registered in 2010. It operates within the grounds of Cranford Infants School in the London Borough of Hounslow. The nursery is open Monday to Friday from 8am to 6pm. The nursery employs 12 members of staff, nine of whom hold appropriate early years qualifications. The manager holds Early Years Professional Status. The pre-school receives funding to provide free early education for children aged two, three and four years.

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