

Trinity Pre-School Fareham

Methodist Church, Kings Road, Fareham, Hampshire, PO16 0NU



Inspection date

14 April 2016

Previous inspection date

21 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff set out the pre-school as an exceptionally inviting and stimulating environment. The pre-school has an extensive range of resources. Children are excited and highly engaged in their self-chosen play throughout their time at pre-school.
- The staff team is extremely strong. The manager ensures all staff are suitably trained and receive regular guidance to deliver a very high quality educational programme to the children.
- Staff are exceptional role models for children's personal, social and emotional development. They have very high expectations for children. Children are extremely confident and independent, and their behaviour is impeccable.
- The staff have well-established links with local schools and other professionals. They work in very close partnership with schools to provide early learning activities. Children are very well prepared for their move to school.
- Partnership with parents is excellent. Staff communicate extremely well and share information about children's learning and development on a regular basis. Parents are very happy with the pre-school service.
- The manager uses self-evaluation and reflection highly effectively to develop and improve the pre-school. The views of parents, children, staff and trustees are fully considered when planning any changes or developments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems used for tracking the progress that different groups of children make to ensure they all continue to make outstanding progress in their learning and development.

Inspection activities

- The inspector observed staff and the children as they played, and spoke to them at appropriate times during the inspection.
- The inspector completed a joint observation with the manager to assess the quality of teaching.
- The inspector spoke to parents and professionals available on the day of inspection, and took note of their views.
- The inspector held discussions with the manager about leadership and management, and the pre-school's self-evaluation methods.
- The inspector sampled relevant documentation including records of staff suitability checks, the pre-school's self-evaluation and children's records.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff carry out the policies and procedures in place to promote children's safety and health and welfare extremely well. Safeguarding is effective. The manager ensures all staff and volunteers are fully confident in their knowledge of child protection. Staff recruitment is very robust. The manager monitors the quality of staff teaching with regular observations and meetings. Staff training is meticulously planned to meet the needs of staff and children and to keep abreast of trends in education. For example, a high emphasis has been placed on the teaching of mathematics. The manager very successfully monitors the progress all children make. However, she is still developing methods to compare the outcomes for different groups of children.

Quality of teaching, learning and assessment is outstanding

Staff are exceptionally good at seizing every opportunity to extend children's learning. For example, staff give children counting and complex number calculations to solve as they wait for the climbing frame. Mathematical development in all children is excellent. Staff make regular assessments of children's progress, and use these to identify areas to support or challenge children further. For example, staff liaise with gifted and talented coordinators at schools to ensure the most able children are fully challenged in their learning. Staff plan highly inspiring and engaging activities to support children's development, such as a garden centre role play area with seasonal plants. Parents enthusiastically engage with their children's learning and share photographs of learning activities and experiences from home.

Personal development, behaviour and welfare are outstanding

Children form exceptionally strong bonds with staff and each other. They flourish in the care of the highly nurturing staff. For example, during an exciting singing and movement session they listened extremely well to instructions. Children learn how to live a healthy lifestyle. For example, staff teach children about nutritious cereals for breakfast, and encourage daily outdoor play. Children enjoy challenging physical activities such as throwing games with hoops and bean bags.

Outcomes for children are outstanding

Children are exceedingly happy during their time at pre-school. Children have highly developed social skills, such as communication, sharing and negotiation. For example, children vote to choose which colour glitter to add to a cornflour mixture. Children learn the sounds that letters represent and start to read. They learn to write their names. All children make outstanding progress from their starting points. They receive extremely good support and challenge to help them achieve their next steps in learning.

Setting details

Unique reference number	EY436787
Local authority	Hampshire
Inspection number	822863
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	50
Number of children on roll	41
Name of provider	Trinity Pre-School Fareham
Date of previous inspection	21 March 2012
Telephone number	01329 822294

Trinity Pre-School Fareham registered in 2011. The pre-school operates during term time on Monday to Wednesday from 8.30am to 2.15pm, Thursday from 8.30am to 12.45pm, and on Friday from 9am to 12.15pm. There are 12 members of staff, nine of whom have relevant early years qualifications to level 3. The manager is qualified to level 5. The pre-school receives funding to provide free early education for children aged three and four years.

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