

Footsteps Day Nursery

64 Station Road, London, E4 7BA



Inspection date	12 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong relationships with their key person and other members of staff. They settle-in well and are happy and confident at the nursery.
- Children are making good progress in their learning and development. Staff know the children well and plan effectively for the next stages in their development.
- Partnerships with parents are good. Parents speak highly of staff and feel that they are kept well informed about what their children are doing at nursery.
- Staff support children's language and communication skills well, including for those who are learning to speak English as an additional language. For example, they model language effectively and introduce new words when talking to children.
- Where children need additional help to achieve all that they can, the staff and manager are quick to identify this and to provide extra support.

It is not yet outstanding because:

- At times, staff do not always organise some daily routines by taking into account children's attention span, which leads to some becoming less focused, for example, during mealtimes.
- Staff miss opportunities to develop further older children's physical movement and skills, in particular the use of their large-muscle groups.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to use of their larger muscle groups, to enhance further their physical development
- review the organisation of daily routines, with particular regard to mealtimes, to engage all children fully and increase their enjoyment during these times.

Inspection activities

- The inspector undertook a tour of the premises with the nursery manager.
- The inspector observed a range of activities and routines throughout the nursery, to assess the quality of teaching and learning.
- The inspector held a meeting with the manager and the provider. She looked at a sample of documents, including staff suitability checks and children's developmental records.
- The inspector spoke to a selection of staff, children and parents, and considered their views.
- The inspector carried out a joint observation with the nursery manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The provider has a clear understanding of his role and responsibilities, and shows a strong commitment to developing the quality of the provision. He works well with the manager to ensure that staff receive relevant support and training. Staff continue to update their knowledge of childcare issues to maintain good standards of teaching. Safeguarding is effective. The manager and staff have a good understanding of child protection issues, including how to promote the safety and well-being of children. The manager implements robust recruitment procedures to ensure that staff are suitably qualified and have the right skills for their role. The manager effectively evaluates the quality of provision to identify areas for development and make improvements, which continues to have a positive effect on children's outcomes.

Quality of teaching, learning and assessment is good

Staff effectively observe and assess children's play, to find out about what they know and what they can do. They plan a range of interesting activities and experiences, which children enjoy. For example, in the baby room, the children show a fascination with the different sounds and textures of resources, such as in the sensory area. Staff help children to learn about numbers, such as during daily routines and activities. For example, they encourage older children to work out how many cups they need at snack time, while toddlers enjoy taking part in counting songs and rhymes. Staff encourage children to become independent learners. For example, they organise the rooms so children can make choices about what they want to play with.

Personal development, behaviour and welfare are good

Staff give high priority to children's well-being. They regularly engage with parents to address their children's welfare needs to a good standard. Staff consistently support children to manage their own personal needs confidently. For example, they encourage children to wash their faces after mealtimes, using a mirror to check that they are clean. Children's behaviour is good. Staff help children to understand the consequences of their actions. For example, they remind children to look after resources and explain acceptable ways to handle items. Staff help children to learn about the importance of a healthy diet. For example, they ensure meals are nutritious and children regularly enjoy cooking their own healthy meals and snacks.

Outcomes for children are good

Children make good progress, including those in receipt of additional funding, in preparation for their next stages in learning. For example, babies show good physical skills, such as in early walking. Additionally, toddlers master their personal care needs, while older children learn to link sounds and letters, in readiness for early reading.

Setting details

Unique reference number	EY494126
Local authority	Waltham Forest
Inspection number	1029940
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	48
Number of children on roll	66
Name of provider	Footsteps Day Nursery (Chingford) Ltd
Date of previous inspection	Not applicable
Telephone number	020 3583 5741

Footsteps Day Nursery registered in October 2015. The nursery is situated in North Chingford, within the London Borough of Waltham Forest. The setting provides both full-time and part-time sessions on Monday to Friday, from 7.30am to 6pm. The provider employs 10 members of staff, including the manager. Of these, five hold appropriate early years qualifications at level 3 or above. This includes one staff member with a qualification at level 6 and one with a qualification at level 4. The provider receives funding to offer free early education for children aged two, three and four years.

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