

Frenchay Pre-School

Frenchay Village Hall, Beckspool Road, Bristol, BS16 1NU



Inspection date

Previous inspection date

12 April 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team uses effective systems to evaluate practice and make changes that benefit the children. This has led to new 'all about me' forms for parents to complete about their children, helping staff to learn more about the children when they first start.
- The management team monitors individual and groups of children's progress effectively. This helps staff to provide activities that promote children's good progress.
- Strong partnerships with parents and external agencies ensure they work together to achieve the best outcomes for all children. Regular review meetings with parents keep them up to date about their children's learning needs and progress. Staff know the children and their families well.
- Staff support children well to be independent and do things for themselves. Children are confident and engaged, and their behaviour is good. All children develop key skills to support them with their future learning.

It is not yet outstanding because:

- Staff do not always fully support all children well in their chosen activities, to explore and engage more in conversation.
- Staff do not always make the most of opportunities to consistently challenge and engage older children, to build on what they already know.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support the quieter, less confident children more during their chosen activities, to explore and engage more in conversation
- make the most of opportunities to consistently challenge and engage older children.

Inspection activities

- The inspector observed children and staff inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector looked through a sample of documentation, including staff records, policies and the pre-school's self-evaluation document.
- The inspector spoke to a number of parents and staff.
- The inspector held a management meeting.

Inspector

Joanne Neenan

Inspection findings

Effectiveness of the leadership and management is good

The management team has high expectations. Its effective self-evaluation systems, which include the voices of the parents and staff, help to support good outcomes for all children. The management team supports staff well to develop their skills through regular meetings that encourage them to share new ideas and learning opportunities. This helps them to identify training needs, such as supporting children who are learning English as an additional language, and to introduce new activities with the children to learn about nature and growing plants. Safeguarding is effective. The management team and all staff are clear about how to protect children from harm, and know the procedures to follow should they have a concern. They all have attended safeguarding training.

Quality of teaching, learning and assessment is good

Staff set the playroom up well with resources and activities that encourage children to engage in activities of their choice. Overall, staff support children well in their activities, which follow children's interests and learning needs. Staff support children's early mathematic skills well, especially during snack time. They effectively ask children to count when cutting fruit, and use questions to develop children's early calculation skills, for example, by getting children to identify one more. Staff use the information they gather from parents well to support their own observations and plan activities that promote children's learning needs. For example, they support children well to practise their early writing skills as they make marks in a tray of rice and lentils.

Personal development, behaviour and welfare are good

Staff support children well and help them become confident and behave well. They give good encouragement to children to learn new skills, such as using tools safely, including knives and scissors. Staff work with parents well to help children to be healthy. For example, they send leaflets home about healthy lunchbox contents, talk to the children about healthy foods and provide activities for them to grow vegetables. This has resulted in healthier lunchboxes and children's increased understanding of healthy food. Children enjoy plenty of outdoor play, which helps to promote their physical development.

Setting details

Unique reference number	EY482820
Local authority	South Gloucestershire
Inspection number	995367
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	53
Name of provider	Little Heroes Day Nursery Ltd
Date of previous inspection	Not applicable
Telephone number	07920 885185

Frenchay Pre-School first opened in 1970 and re-registered in 2014 as a limited company. It operates from the village hall, close to Frenchay Common in South Gloucestershire. The pre-school opens each weekday during term time from 9am to 3pm. A holiday club operates in the school holidays. The pre-school cares for children with special educational needs and disabilities and children who are learning English as an additional language. They receive funding for the provision of free early education for children aged two, three and four years. There are nine members of staff, including the owner who holds an early years qualification at level 6. The manager has a level 4 qualification, four staff have level 3 qualifications, one has a level 2 qualification, and there are two members of staff who are unqualified.

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