

The Honey Pot Preschool

72a Lichfield Street, Walsall, WS4 2BY



Inspection date

11 April 2016

Previous inspection date

8 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, leaders and managers have worked conscientiously to raise the quality of the provision to a good standard. They encourage and empower staff to fulfil their roles effectively.
- Staff are passionate about their work and give high priority to children's learning. They have high expectations of children and include good levels of challenge during activities. Children make consistently good progress in their learning and development.
- Children are very happy in the nursery. They enjoy many play and learning experiences, both indoors and outside. Children have opportunities to develop large-muscle skills, such as climbing and balancing, as they try out the wide range of equipment.
- Successful partnerships with parents ensure children get the support they need. Staff consistently share information about children's learning and progress. They work closely with parents to ensure they provide similar activities in the nursery and at home.
- Leaders and managers work effectively with other professionals. They liaise consistently with local schools, and follow guidance to ensure children develop the skills they need for their future learning.

It is not yet outstanding because:

- Staff do not always ensure children wait until others have finished making a contribution, before they share their own thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to learn the reasons for listening and taking turns during activities.

Inspection activities

- The inspector had a tour of the premises with the provider/manager.
- The inspector observed play and learning activities, both indoors and outside. The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children and reviewed the nursery's self-evaluation form.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection. The inspector read written feedback from parents.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders and managers ensure that staff keep up to date with safeguarding procedures, and that they fully understand their responsibilities to protect children. Staff have many opportunities to discuss their performance during supervision sessions, and to regularly attend training to enhance their skills. For example, staff deliver activities outside to ensure that all learning styles are addressed successfully. Effective arrangements are in place that monitor the progress of groups of children, so that any gaps in learning close quickly. Leaders and management rigorously evaluate the provision and make effective changes. The recommendations from the last inspection have been effectively addressed and improvements sustained. Staff carry out regular reviews of each other's practice, in order to monitor the quality of teaching and learning. Parents comment very positively on the progress their children make and the friendly, welcoming attitudes of staff.

Quality of teaching, learning and assessment is good

Experienced staff are very competent and provide consistently good quality teaching. They plan stimulating, rewarding experiences and promote children's learning effectively. Children demonstrate a good understanding of planting seeds as they fill pots with soil. They confidently discuss why plants need water and light for growth. Staff skilfully integrate all aspects of learning into activities. Children compare sizes of seeds, they listen to sounds as they shake packets and they describe textures and colours very clearly. There is a good balance between adult-led activities and child-led play. Staff allow time for children to try different ways of developing what they do. Staff recognise children's efforts and give lots of praise. They sensitively bring activities to an end, when children express interest in other types of play.

Personal development, behaviour and welfare are good

Children form very strong attachments with their key persons. There is a sense of stability in the nursery as many staff have been employed for a considerable period of time. Staff are good role models and children learn to treat others with respect. They are disciplined in their play and share resources willingly. Children learn about the world through a wide range of activities, such as outings to libraries and museums. They also learn to celebrate festivals and other cultures. Children receive clear messages about healthy lifestyles. They have a good understanding of the reasons for eating good foods and for drinking water. Children are self-assured and choose most of their own play activities indoors and outside.

Outcomes for children are good

Children are motivated to learn and make good progress from their starting points. All groups of children are well prepared for their future learning at school. Children have well-developed language skills. For example, when they listen to stories, they eagerly predict what might happen next. They join in with counting during large-group activities and write recognisable letters in their names. Children develop good levels of independence skills and attend to their personal needs with minimal help.

Setting details

Unique reference number	EY377830
Local authority	Walsall
Inspection number	1045054
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	20
Number of children on roll	26
Name of provider	Jill Denise Ramshaw
Date of previous inspection	8 April 2015
Telephone number	01922 640200

The Honey Pot Preschool was registered in 2008. The nursery employs five members of childcare staff. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 8am to 6pm. The nursery provides funded early education for three-, and four-year-old children. It supports a number of children who speak English as an additional language, disabled children and those with special educational needs.

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