

Childminder Report

Inspection date

12 April 2016

Previous inspection date

7 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants are very enthusiastic and passionate about providing good quality childcare. They have addressed the action set at the last inspection, having completed first-aid training to support children's good health.
- The childminder has built up good relationships with parents. She provides regular and detailed feedback about children's routines, activities and achievements. Parents are kept well informed and are fully involved in their children's care and learning.
- The quality of teaching is good. The childminder and her assistants have a secure understanding of how young children learn. They provide a wide range of interesting activities which helps children make good progress overall.
- The childminder and her assistants provide a warm, welcoming and stimulating environment where children have access to a balanced range of easily accessible resources.
- Children settle quickly when they arrive. They have strong emotional attachments with the childminder and her assistants and show that they feel very secure in her home environment.

It is not yet outstanding because:

- The childminder shares information about children's learning with some, but not all other early years settings that children attend.
- The childminder does not always use information about children's development to best effect in focusing on how to raise their achievements to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with all early years settings that children attend and share detailed information to support children's progress more effectively
- make better use of what is known about children's development to plan very precisely for their next steps in learning and increase the potential for them to make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and her assistant at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as evidence of the qualifications and suitability of those working with children.
- The inspector took account of views and comments left by parents.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder and her assistants have a secure understanding of child protection procedures. The childminder forms good relationships with families. Parents are extremely happy with the care she provides. They comment that the childminder has a genuine love for the children she cares for. The childminder is well organised and the documentation supporting her practice is well maintained. She seeks support through the local authority and childminding networks to enhance her understanding of current legislation and to share good teaching practice. She monitors her assistants' practice by working alongside them. Ongoing discussions with her assistants about children's individual needs and professional development opportunities help to improve outcomes for children. The childminder reflects on her practice and plans improvements to enhance the experiences children receive.

Quality of teaching, learning and assessment is good

The childminder and her assistants provide a good variety of activities and resources, both inside and outside. These are fun and interesting for the children. They use observations and assessments to plan activities that help children to make good progress in their learning. The childminder gives children lots of opportunities to develop their social skills. For example, she encourages children to join in planned activities that help them learn about sharing and taking turns. Children are interested in books and visit the library with the childminder. They choose books to take home to share their love of books with parents. Furthermore, parents can borrow activity bags to support their children's learning at home.

Personal development, behaviour and welfare are good

Children have good opportunities for daily exercise and fresh air. They enjoy regular trips and outings and benefit from visits to local parks. These experiences extend children's confidence and social skills and support their physical development. Children learn about healthy eating and are offered a range of nutritious snacks. This helps to promote an active and healthy lifestyle. Older children learn to care for and look after animals. They throw toys for the pet dog and show care and concern for him. Children behave well. The childminder and her assistants give children lots of praise and encouragement. This boosts their self-esteem and helps children to feel good about themselves.

Outcomes for children are good

Children are confident learners who are very well prepared for their next steps and the move on to school or nursery. They make good progress in their learning and development, relative to their age, stage of development and capabilities. Children choose their own resources to develop their interests. They select coloured pencils to make marks on paper and confidently hold up their artwork for the childminder to see. They know that their work will be appreciated, which boosts their self-esteem. Younger children play alongside older children, who are good role models for them.

Setting details

Unique reference number	209060
Local authority	Lincolnshire
Inspection number	1036237
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	12
Name of provider	
Date of previous inspection	7 January 2016
Telephone number	

The childminder was registered in 1991 and lives in Cranwell, Lincolnshire. She operates all year round from 6.25am to 9pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants. She holds a childcare qualification at level 3. The childminder provides overnight care.

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