

Childminder Report

Inspection date	13 April 2016
Previous inspection date	12 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The children are very self-assured and secure in the care of this kind, thoughtful childminder. The home is very safe, and children are confident to explore and learn.
- The childminder has a very positive partnership with parents and other professionals to meet the children's needs. They regularly share information about the children's progress and agree on the next steps in their learning.
- The childminder generally teaches well. She provides a calm and stimulating environment. Children behave well and enjoy the activities set.
- The childminder has a good understanding of how children learn and develop. She makes effective use of her systems for assessing and monitoring all children's learning and care needs to ensure they continue to make good progress.
- Children learn positive social skills from an early age. For example, the childminder encourages them to mix with other children at various children's groups.

It is not yet outstanding because:

- The childminder does not fully focus her professional training on developing her teaching skills.
- Sometimes the childminder misses opportunities to stimulate children's interest and engagement in creative and sensory experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure training opportunities focus even more sharply on developing the highest quality of teaching
- extend opportunities to stimulate children's interest in creative and sensory experiences.

Inspection activities

- The inspector observed children engaged in activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at a range of records, including children's details, learning records, and the childminder's written policies and other relevant documents.
- The inspector looked at the areas of the home used for childminding purposes.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses the views of parents and children effectively to help her identify strengths and aspects which could be better. Safeguarding is effective. The childminder fully understands her duty to safeguard children, and is aware of the procedure for reporting any concerns to the appropriate professionals. Children take part in good opportunities for them to learn about the wider world around them. For example, children can choose from a wide range of resources that positively promote other countries and beliefs, and they take part in celebrating different cultural festivals. Parents speak highly of the care their children receive. The childminder works closely with the local providers to extend children's learning.

Quality of teaching, learning and assessment is good

The childminder generally provides a wide range of experiences that stimulates children's interest and motivates them to learn. She monitors and checks each child's progress closely. Any gaps in learning are addressed through providing age-appropriate, stimulating activities based on children's individual needs and interests. For example, the childminder provides further support for early writing skills and fine hand control where needed. She keeps parents up to date about their children's welfare and ongoing progress. Parents are fully involved and able to contribute to their children's learning and development.

Personal development, behaviour and welfare are good

The childminder meets children's individual care needs very well. Children's confidence is nurtured and they are keen for her to join in their play. She praises children when they learn new skills to help promote their self-esteem and sense of pride; for example, when children match sounds correctly during a phonics matching game. Settling-in sessions are flexible and are used effectively to establish the children's likes, dislikes and routines. The childminder promotes a healthy lifestyle. For example, children benefit from daily opportunities for outdoor exercise. The childminder regularly carries out risk assessments to check the suitability of the environment and equipment.

Outcomes for children are good

The children are secure in the childminder's home and make good progress, given what they already know when they start. Children are well behaved and socialise well. They use mathematical skills of counting. For example, they are able to understand that adding one more cake to two cakes makes three cakes in total. Children are developing the skills they need to support them in future learning and school.

Setting details

Unique reference number	118930
Local authority	Havering
Inspection number	840225
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	12 April 2011
Telephone number	

The childminder registered in 1994. She lives with her husband and two children in Romford, in the London Borough of Havering. The childminder cares for children in the early years age group and also offers care to older children up to the age of 11 years. She works on weekdays, throughout the year.

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