

Chilworth Community Playgroup

Chilworth Infant School, Dorking Road, Chilworth, Guildford, Surrey, GU4 8NP



Inspection date	12 April 2016
Previous inspection date	19 May 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leadership and management team is good. Actions taken to improve the quality of the setting since the last inspection have improved outcomes for children.
- The well-established staff team work well together and are kind and caring. Children develop secure attachments to staff who support their emotional well-being effectively.
- Staff make regular observations of children's learning and use these to make assessments and monitor children's progress effectively. Children make good progress in their learning and development.
- The staff have developed strong relationships with the host school. They share information with the teachers that helps them to have a consistent approach to prepare children for their next stage in learning well.
- Staff use every opportunity to teach children skills that promote their independence. Children manage tasks and their personal care, and develop confidence in their own abilities.

It is not yet outstanding because:

- Sometimes, staff do not use what they know about the children to provide activities that challenge children's learning so they make the very best progress they can.
- Information gained from parents when children first start is not sufficient to help staff fully identify their starting points and used to plan more precisely for their learning from the very beginning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan consistently challenging activities to help children make more progress in their learning and development
- gather more information from parents about what their children can do at home when they first start and use this to plan more precisely for their learning from the very beginning.

Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents, on the day of the inspection, to gain their views.
- The inspector checked evidence of the suitability of the staff and committee members, looked at a selection of children's records, and discussed safeguarding procedures and the self-evaluation process.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The leadership and management team has a clear understanding of the strengths and weakness of their provision for children and made effective changes since the last inspection. For instance, they make the relevant checks to ensure the suitability of all committee members. The manager has used new skills gained from training effectively. For example, she has recently improved the recording and monitoring of children's progress, to complement the host school system and involve parents even more closely in their children's learning. Safeguarding is effective. Staff have a good knowledge about what to do if they have concerns about a child to protect their welfare.

Quality of teaching, learning and assessment is good

Staff organise a wide range of toys and resources that encourage children to make choices and engage in play. They are particularly successful at focusing on children's communication and early reading skills. For example, they provide interesting activities that help to develop their knowledge of letters and the sounds they make. Staff model good language; they help children to build their vocabulary and to speak clearly. Staff help children to count, think and solve problems. For instance, they encouraged children to count the number of dots and match these to the numbers on their flower pictures. Staff complete regular checks of children's progress, and share these with parents to promote learning at home effectively.

Personal development, behaviour and welfare are good

Staff help children to settle happily and demonstrate that they feel happy and safe in the welcoming environment. Children develop good relationships with staff and with each other. Staff are good role models and help children to learn how to share resources and to take turns when playing with their friends. Staff provide a good a range of activities that promote children's coordination and their good health. For instance, children learn how to move their bodies in musical activities, and coordinate their movements, listening carefully to instructions.

Outcomes for children are good

Children develop a good range of skills that they need for school. They concentrate well; for instance, they sit and listen at registration and join in enthusiastically when talking about the weather and days of the week. Children develop good independence. For example, they take off and put on their own socks and shoes for the music-and-movement session. Children are good communicators; they talk confidently to adults and to each other. Children behave well; they value and respect the needs of others.

Setting details

Unique reference number	119990
Local authority	Surrey
Inspection number	1015787
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	20
Number of children on roll	9
Name of provider	Chilworth Community Playgroup Committee
Date of previous inspection	19 May 2015
Telephone number	07974651296

Chilworth Community Playgroup registered in 1993. It is a committee-run group, which operates from Chilworth Infant School, Chilworth, in Guildford, Surrey. It operates from 9am to midday on Tuesday, during term time only. The nursery receives funding for the provision of free early education to children aged three and four years. Three staff work at the playgroup; one has an early years qualification at level 3 and two staff have early years qualifications at level 2.

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