

# Kid's City at St. Marys RC Primary School

St. Marys RC Primary School, Crescent Lane, London, SW4 9QJ



<b>Inspection date</b>	13 April 2016
Previous inspection date	18 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The setting does not keep accurate records of children's attendance, as required.
- Staff do not always work together as a team and some parts of the routine of the session are not well organised.
- Staff miss opportunities to promote children's growing independence. Many of the activities are planned and guided by adults and do not encourage children to make choices or decisions.

### It has the following strengths

- The management team is committed to strengthening practice and has made significant improvements since the last inspection. There is a good self-evaluation process, which is helping managers to make changes to improve children's experiences.
- Children develop secure relationships with the staff. They show pride in their achievements, for example, as they draw self-portraits, and value the praise that they receive.
- Staff supervise young children well and give them the support they need, for example, to complete their homework. Children have a designated area to help them concentrate while they complete their school assignments.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ maintain an accurate daily record of children's hours of attendance.	18/04/2016

### To further improve the quality of the early years provision the provider should:

- strengthen the support for staff to work together as a team to fully embed daily routines for children
- make better use of everyday activities to further promote children's growing independence.

### Inspection activities

- The inspector observed staff and children playing indoors and outdoors.
- The inspector spoke to staff, children and parents.
- The inspector and provider participated in a joint observation.
- The inspector reviewed a sample of documentation.

### Inspector

Genevieve Mackenzie

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a good understanding of child protection and know the procedures to follow to keep children safe. There have been recent changes to the management team and, currently, arrangements to provide support for staff and promote teamwork are not well established. In addition, staff do not maintain the records required to monitor children's attendance. The management team now implements a strong risk assessment policy, and staff constantly check for risks during the session. Managers work closely with the school, following their methods to help promote continuity between the two settings. Parents feel that staff help children to adjust well from the school environment to the club, making them feel welcome.

### Quality of teaching, learning and assessment is good

Children enjoy taking part in planned activities. For example, staff explain to children that they want to get to know them better. They ask the children to draw a self-portrait and to write down what they enjoy doing the most at the club. Staff help those children who struggle with the activity. Staff promote children's confidence well. For instance, they tell them how well they draw or express themselves. Children have access to a variety of activities, but these are sometimes too guided by staff. Staff attend regular training to improve children's experiences. For example, staff recently received guidance on how to listen more to children and explain the activities more thoroughly to help children to develop their language and conversation skills.

### Personal development, behaviour and welfare require improvement

Children develop their physical well-being and gain an understanding of the importance of healthy lifestyles. For example, staff encourage children to eat fruits and vegetables during mealtimes and to engage in active play, such as ball games outdoors. Children behave well. They work together with staff to set their 'ground rules'. Staff are vigilant in reminding and explaining to children the boundaries of what they can and cannot do. Children of different ages interact well and have fun together. They take turns and share during games and develop coordination and precision, for example, as they kick balls into a 'crocodile's mouth'. Children are confident but, at times, have limited opportunities to develop independence in their play.

## Setting details

<b>Unique reference number</b>	EY280948
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	1033473
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	11
<b>Name of provider</b>	Trojans Scheme
<b>Date of previous inspection</b>	18 November 2015
<b>Telephone number</b>	07850003604

Kid's City at St Mary's RC Primary School registered in 2004 and is located in Clapham, in the London Borough of Lambeth. The club opens each weekday from 3.30pm to 6pm, during term time. There are three members of staff, of whom two hold relevant qualifications at level 3 and one holds a qualification at level 2.

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