

Happy Nursery Days

Valens House, 132A Upper Tulse Hill, London, SW2 2RX



Inspection date

13 April 2016

Previous inspection date

15 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents praise the way in which the nursery is organised and run. The manager has made effective changes since the last inspection and has good arrangements to promote ongoing improvement.
- Relationships between staff and children are very positive. Children feel safe and secure, and are confident to ask for help.
- Staff make good use of opportunities to enhance their ongoing professional development. For example, following training, they have improved their interactions with children, which has had a positive impact on children's learning.
- Children play in a welcoming, clean and stimulating environment. The nursery rooms are tailored to the ages and stages of development of the children based in them. Staff provide enjoyable and exciting activities for children to choose from.
- Children make good progress in relation to their starting points. They are prepared well for the next stages in their learning.

It is not yet outstanding because:

- Staff are not always fully consistent in the generally strong support for children who are learning English as an additional language.
- Staff do not make the most of all opportunities to promote children's understanding of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that all staff provide consistent support for children who are learning English as an additional language
- increase opportunities for children to learn about the importance of healthy lifestyles.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of how to keep children safe and know the procedure to follow should they have any concerns about a child's welfare. The manager has high expectations of the setting. Her self-evaluation takes into account the views of staff, parents and children. For example, parents are invited to join a committee that meet regularly to discuss current topics in the nursery and future plans. The ideas from these meetings help the manager to create action plans and make improvements. There are effective systems to monitor staff through supervisions and appraisals. The manager and staff accurately monitor children's progress. They work in close partnerships with parents and other professionals to ensure continuity of learning and care.

Quality of teaching, learning and assessment is good

Teaching is consistently strong. Staff have a good understanding of how to promote children's learning. They plan a broad range of enjoyable and exciting activities based around their interests and extend children's learning, introducing new ideas. For example, they provide books to extend children's knowledge and interest in caring for plants. They also encourage children to learn new vocabulary and share their ideas to promote their communication and language. The environment provides continuous learning opportunities for children, indoors and outdoors. There is an extensive variety of resources available to them to choose freely, promoting choice and independence. The staff actively engage parents in their children's learning. For example, parents attend information evenings and contribute to development reports.

Personal development, behaviour and welfare are good

Children behave well and are well-mannered, kind and considerate. Staff act as good role models and promote positive behaviour. The key-person system is well established and staff have a good understanding of the individual children's needs and interests. Children feel safe, secure and ready to learn. Staff maintain good links with local schools and information about children's achievements is shared effectively. Children learn to be independent; for example, they serve themselves during snack and lunch time, and also clear their own plates.

Outcomes for children are good

All children make good progress. They are happy and confident. For example, younger children laugh and giggle when they sing and dance with musical instruments. Older children gain the skills needed for the next stages in their learning. Their mathematical skills are developing well. For example, they use number language during play and compare different quantities and volumes.

Setting details

Unique reference number	EY287358
Local authority	Lambeth
Inspection number	1028053
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	60
Name of provider	Ekaya Housing Association Limited
Date of previous inspection	15 October 2012
Telephone number	0208 6747804

Happy Nursery Days registered in September 2004. The nursery is based in Tulse Hill, in the London Borough of Lambeth. The nursery is open each weekday from 7.30am to 6pm throughout the year, except on bank holidays. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. There are 17 members of staff who work at the nursery, including the manager. Of these, one holds an appropriate qualification at level 6 and 15 hold qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

