

Childminder Report

Inspection date

13 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic and actively participates in children's learning. Children are making good progress in their learning and development from their starting points.
- Children are confident and motivated to learn. They enjoy a variety of stimulating learning activities and resources.
- The childminder manages her provision well. She keeps detailed policies and procedures, and accurate records that support children's health and safety.
- The childminder has good relationships with parents and supports them well with their children's learning. She also fosters good partnerships with other childcare professionals to provide children with additional support when needed.
- The childminder is proactive in learning about children's cultures and customs to help her provide an inclusive play environment for all children.
- The childminder is committed to her ongoing professional development. She continually reviews her practice. Since registration, she has participated in many training opportunities to improve her teaching and outcomes for children, including completing a recognised early years qualification.

It is not yet outstanding because:

- The childminder does not develop children's early language and thinking as well as possible. For example, she does not always give children time to respond to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review ways to better promote children's language and thinking.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked to the childminder and children at appropriate times during the inspection and carried out a joint observation of a learning activity.
- The inspector reviewed relevant documentation, including children's learning journals and a sample of policies and procedures.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of adults living in the household.
- The inspector discussed with the childminder her self-evaluation and took account of the written comments from parents.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The childminder's self-evaluation is accurate and shows her high expectations with regards to what she can achieve for children. The childminder takes advice from her local authority, parents and children when planning priorities for improvement. She regularly monitors children's progress to ensure they are moving forward in their development. She also attends training to meet specific learning needs of the children in her care. For example, she made a range of sensory resources for children to explore their feelings. Arrangements for safeguarding are effective. The childminder ensures her home is safe and she has clear procedures to follow if she has any concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder carries out accurate observations and assessments of children's learning and plans activities to help present them with suitable challenges. For example, the childminder uses resources such as 'gloop', paint and water to engage children in expressive play and encourage their communication. The childminder includes additional resources such as cars and rollers, to introduce children to counting and the recognition of shapes and colours. Children are able to make choices in their activities and the childminder gives them good support. For example, she encourages children to sing rhymes and look at books. Children enjoy turning pages to see what is going to happen next. The childminder actively works with parents to follow up on assessments so that identified gaps in children's learning are addressed and children are able to receive timely support.

Personal development, behaviour and welfare are good

Children develop strong bonds with the childminder and seek cuddles and receive warm reassurance. The childminder celebrates each child's uniqueness and she responds to their individual needs well. Children benefit from the childminder's consistent praise and encouragement, which helps children's emotional security, feelings of self-esteem and their positive behaviour. Children learn about healthy lifestyles. For example, the childminder takes children on a range of visits to parks and farms where they enjoy setting themselves physical challenges in the fresh air while accepting guidance about keeping safe from harm.

Outcomes for children are good

Children make good progress in their learning. They have a range of interesting learning experiences both inside the home and outdoors. Toddlers show confidence in their early walking and older children develop good language skills. Children are attentive and demonstrate an early interest in reading. The childminder is effective in preparing children for their next steps and eventual move to school.

Setting details

Unique reference number	EY456593
Local authority	Sutton
Inspection number	924966
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Sutton, Surrey. The childminder works on weekdays from 8am to 6pm all year round, except for bank holidays and family holidays. She holds a level 3 childcare qualification.

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